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### Undergraduate Course Catalog [1916/17]

St. Cloud State University

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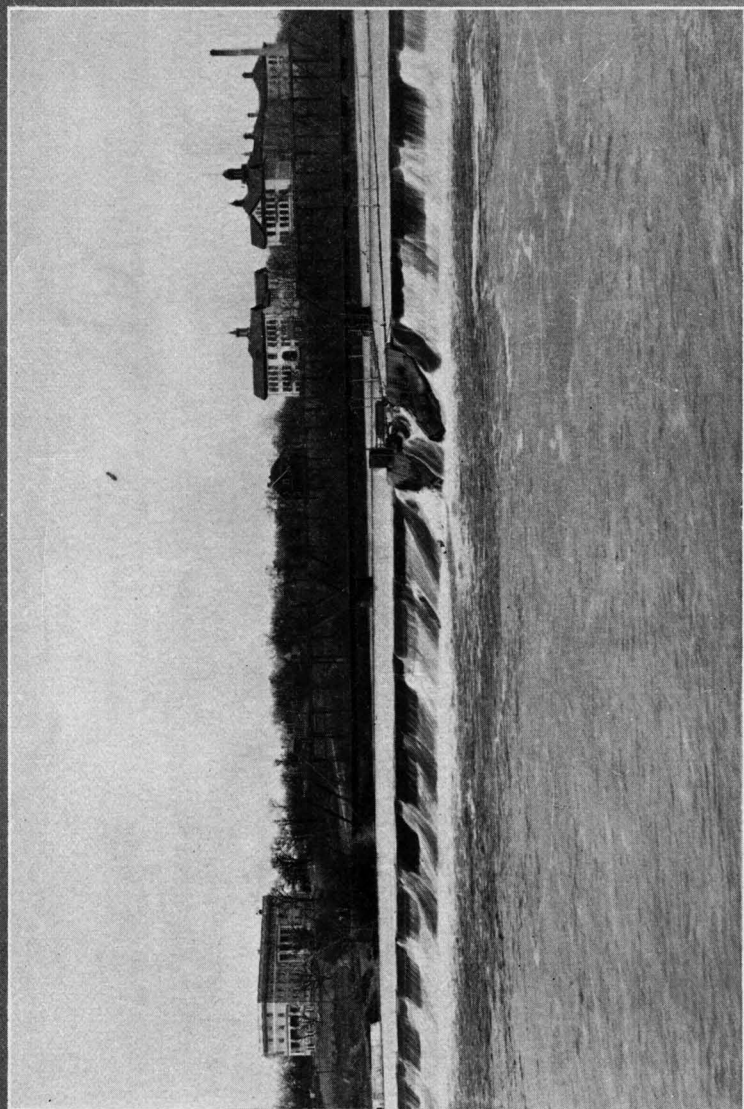
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State Normal School

St. Cloud, Minnesota.

1916



VIEW OF NORMAL BUILDINGS FROM RIVERSIDE DRIVE, SHOEMAKER HALL ON THE LEFT



**Annual Catalog**

of

**State Normal School**

**St. Cloud, Minn.**

for the

**School Year Ending June, 6th, 1916**

with

**Annual Announcement**

**For the Year**

**1916-1917**



## Minnesota State Normal Board

C. G. SCHULZ, Superintendent of Education

ELL TORRANCE, President.....	Minneapolis
Term Expires 1919	
CARL G. SCHULZ, Secretary.....	St. Paul
Ex-officio	
STEPHEN H. SOMSEN, Resident Director.....	Winona
Term Expires 1917	
JOHN C. WISE, Resident Director.....	Mankato
Term Expires 1917	
CLARENCE L. ATWOOD, Resident Director.....	St. Cloud
Term Expires 1917	
JED L. WASHBURN, Resident Director.....	Duluth
Term Expires 1917	
LESLIE WELTER, Resident Director.....	Moorhead
Term Expires 1919	
ARTHUR P. WHITE.....	Bemidji
Term Expires 1919	
EDWIN J. JONES.....	Morris
Term Expires 1919	

## Calendar for 1916-1917

### Commencement Week

Annual Sermon .....Sunday, June 4, 1916  
Alumni Banquet and Dedication Shoemaker Hall, Mon. Evening, June 5, 1916  
Commencement Exercises .....Tuesday Evening, June 6, 1916

### Summer Term

Programs Made .....Monday, June 12, 1916  
Class Work .....Tuesday, June 13, 1916  
Term Closes .....3:00 P. M., Friday, July 21, 1916

### Fall Term

Term Opens .....Tuesday, Sept. 5, 1916  
Term Ends.....9:55 A. M., Wednesday, Nov. 29, 1916

### Winter Term

Class Work begins.....Tuesday, Dec. 5, 1916  
Holiday Vacation begins.....9:55 A. M., Thursday, Dec. 21, 1916  
School Reopens .....Wednesday, Jan. 3, 1917  
Winter Term ends .....Friday, March 2, 1917

### Spring Term

Class Work begins .....Monday, March 5, 1917  
C. M. E. A. Meeting.....March 15, 16 and 17, 1917  
Spring Vacation begins.....3:00 P. M., Friday, March 30, 1917  
School Reopens .....Tuesday, April 10, 1917  
Term ends .....Thursday, June 7, 1917

## The Faculty

W. A. Shoemaker, Pd. D.....	President
Isabel Lawrence.....	Acting President and Superintendent of Training School
Geo. C. Hubbard, B. S.....	Biological Science
P. M. Magnusson, Ph. D.....	Psychology and Social Science
Iver T. Johnsrud, B. A.....	Physical Science and Mathematics
Elspa Millicent Dopp, M. L.....	English Language and Literature
Pape L. Quayle, A. B.....	English Language and Grammar
Clara L. Stiles, B. S.....	Geography
Carrie E. Minich.....	Drawing
Stella R. Root, Ph. B.....	Music
Julia E. Booth, B. S.....	Interpretation of Literature
Carrie Barden, M. A.....	English Composition
Kate Kenely .....	Mathematics
Evalin Pribble, B. S.....	English Composition and Grammar
Helen Bally, Ph. B.....	Geography
Myrtle Oliver, A. B.....	History and Civics
Blanche Atkins, Ph. B.....	Theory of Education
Darius Steward, B. A.....	History
Anna E. Smith.....	Household Economy
Josephine V. Brower.....	Physical Culture
George Lynch.....	Physical Culture and Director of Athletics
Ruth Crosman.....	Household Arts
Leonard A. Williams.....	Manual Training
Kate Van Cleve.....	Elementary Manual Training
Edna G. Gleason.....	Assistant in Household Economy
Clifford O. Bemis.....	Mathematics
Oren E. Frazee, A. M.....	Biological Science
Helen Hill, B. A.....	Assistant in Theory of Education
Albertina C. Anderson..	Building Principal and Teacher in Elementary School
Beulah Douglas.....	Teacher in Elementary School
Charlotte M. Knudson.....	Teacher in Elementary School
Frances V. Mosford.....	Teacher in Elementary School
Cordelia Essling.....	Assistant Teacher in Elementary School
Grace Gail Giberson.....	Music Teacher in Elementary School
Gilna Johnson Peake.....	Teacher in Elementary School



## The Faculty—Continued

Marion T. Collins.....	Assistant Teacher in Elementary School
Gertrude Campbell.....	Secretary and Purchasing Agent
Ottillie Liedloff .....	Librarian
Mabel J. Lyons.....	Assistant Secretary and Purchasing Agent
Ellen Ready.....	Preceptress of Lawrence Hall
Grace S. Burns.....	Preceptress of Shoemaker Hall
Anna E. Alden.....	Office Assistant

# Course of Study for Minnesota State Normal School

Teachers' Courses (Arithmetic, Music, Drawing).....	3 terms, 180 hours
Psychology and Theory of Education.....	3 terms, 180 hours
Observation, Practice and Criticism.....	3 terms, 180 hours
English .....	*4 terms, 240 hours
History and Social Science.....	3 terms, 180 hours
History of Education.....	*2 terms, 120 hours
Geography .....	*2 terms, 120 hours
Elementary Science, or Nature Study.....	*1 term, 60 hours
Industrial Work .....	**2 terms, 120 hours
School Management and Penmanship.....	1 term, 60 hours

\*One star indicates one elective term of work.

\*\*Two stars indicate two elective terms of work.

Subjects may be elected from the special courses, and from the following list which will be offered as the facilities of the school permit, and may be chosen by students after consultation with the president in lieu of subjects which are starred:

	Terms
English and Library Science.....	4 terms
Biological Sciences .....	3 terms
Physical Sciences .....	3 terms
History and Economics.....	3 terms
Mathematics and Astronomy.....	3 terms
Physical Education .....	1 term
Agriculture and Rural Sociology.....	3 terms
Primary and Grammar Grade Methods.....	2 terms
Rural School Methods and Practice.....	1 term

## Additional Year of Work Leading to the Special Diploma in Elementary Education

Seven hundred twenty hours, or twelve terms of work, will be required in this course, and the work must be taken in sequence with the work in the regular course of study.

### Required Subjects.

#### Education—

Administration .....	1 term, 60 hours
Teaching .....	1 term, 60 hours
Educational Sociology .....	1 term, 60 hours
Physiology and Sanitation.....	1 term, 60 hours

#### English—

Literature .....	1 term, 60 hours
English Composition .....	1 term, 60 hours

### Electives.

Three hundred sixty hours, or six terms of work, will be selected by the student from the following subjects with reference to a special field of work:

Agriculture .....	2 terms, 120 hours
Geography .....	2 terms, 120 hours
History and Economics.....	3 terms, 180 hours
Physiology and Sanitation.....	1 term, 60 hours
Drawing .....	1 term, 60 hours
History of Education.....	1 term, 60 hours
English .....	5 terms, 300 hours
Physical Education .....	1 term, 60 hours
Special Methods .....	1 term, 60 hours
Mathematics .....	1 term, 60 hours
Elementary Science .....	1 term, 60 hours
Rural School Methods.....	1 term, 60 hours
Rural Sociology .....	1 term, 60 hours
School Administration .....	1 term, 60 hours
Science (Biological and Physical).....	4 terms, 240 hours
Library Science .....	1 term, 60 hours

Note: Subjects may be selected, also, from the special courses of study in Industrial Arts, Music and Drawing.

### The Special Courses

These courses require three years beyond the high school or one year beyond the advanced diploma course. Students may intersperse the special subjects with the subjects of the advanced course, or take the special subjects in one year after completing the advanced course. The special diploma in music and manual training secures a certificate to teach or supervise those subjects in graded schools and high schools.

The special diploma in Home Economics secures a certificate to teach Home Economics in consolidated schools and graded schools not drawing special state aid.

#### Manual Arts.

1. Mechanical Drawing .....	120 hours
2. Mechanical Drawing Methods.....	120 hours
3. Architectural Drawing .....	120 hours
4. Primary Manual Arts.....	60 hours
5. Advanced Manual Arts.....	60 hours
6. Manual Arts Methods.....	60 hours
7. Elementary Printing .....	60 hours
8. Advanced Printing .....	60 hours
9. Cabinet Making and Wood Finishing.....	60 hours
10. Woodturning and Pattern Making.....	60 hours
11. Practice Training of Manual Arts.....	60 hours

Requisition for Manual Training Diploma, Advanced Graduate Diploma and nine of the above units.

#### Home Economics.

1. Laboratory Work. Art Principles and Dress (S.1).....	120 hours
2. Food Science and Preparation (C.1).....	120 hours



3. Advanced Sewing (S.2).....	120 hours
4. School Lunches and Dietary Problems (C.2).....	120 hours
5. Household Chemistry .....	120 hours
6. Dressmaking. Millinery (S.3).....	120 hours
7. Home Economics—Scope and Organization. Nutrition (C.3)....	120 hours
8. Practice Teaching .....	60 hours
9. Bacteriology or Physiology and Hygiene.....	60 hours
10. Textiles and House Furnishing.....	60 hours
Requisition for Domestic Science Diploma, Advanced Graduate Diploma and ten of the above units.	

### Music Course

1. Accompanying or two terms of Piano.....	120 hours
2. Advanced sight reading in Glee Clubs or Orchestra.....	120 hours
3. Primary Music Methods.....	60 hours
4. Advanced Music Methods.....	60 hours
5. Practice Teaching in Music.....	60 hours
6. Appreciation .....	60 hours
7. History .....	60 hours
8. Harmony .....	60 hours
9. Methods in Appreciation.....	60 hours
Requisition for Special Music Diploma, Advanced Graduate Diploma and ten of the above units.	

## Two Years' Course of Study for High School Graduates Leading to the Advanced Diploma

### Junior Year

Arithmetic Methods .....	1 term
Drawing Methods .....	1 term
Elementary Science or Cooking.....	1 term
Geography Methods III.....	1 term
Grammar Methods .....	1 term
History Methods .....	1 term
Manual Training or Sewing.....	1 term
Music Methods .....	1 term
Pedagogy, General Methods.....	1 term
Primary or Upper Grade Methods.....	1 term
Psychology, First Term.....	1 term
Reading Methods .....	1 term

### Senior Year

Administration and Child Study.....	1 term
Geography IV .....	1 term
History of Education.....	1 term
Literature IV .....	1 term
Literary Interpretation .....	1 term
Psychology, Second Term.....	1 term

School Management .....	½ term
Penmanship .....	½ term
Social Science .....	1 term
Training School Work.....	2 terms
Themes .....	1 term
Elective .....	1 term

### Five Year Course

For those not high school graduates. Leading to the Advanced Diploma.

#### First Year

Algebra I, II, III.....	3 terms
English Composition I, II.....	2 terms
Geography, Physical .....	1 term
Geography, Commercial .....	1 term
Grammar I, II.....	2 terms
Music I .....	1 term
Physiology .....	1 term
Reading .....	1 term
	—
	12 units

#### Second Year

Arithmetic I, II.....	2 terms
Botany I, II.....	2 terms
Drawing .....	1 term
History, English .....	1 term
History, American, I, II.....	2 terms
Rhetoric .....	1 term
*Zoology I, II.....	2 terms
Manual Training, Primary or Woodwork.....	1 term
	—
	12 units

\*Domestic Science units may be substituted for Zoology.

#### Third Year.

Civics .....	1 term
Geometry, Plane I, II.....	2 terms
Geometry, Solid, III.....	1 term
History, General .....	3 terms
Literature I, II.....	2 terms
Psychology .....	1 term
*Electives .....	2 terms
	—
	12 units

\*Rural School Methods and Practice offered as an elective in third year.

#### Fourth Year

Astronomy or Chemistry I.....	1 term
Cooking or Chemistry II.....	1 term

Drawing Methods .....	1 term
Expression .....	1 term
Manual Training or Sewing II.....	1 term
Music Methods .....	1 term
Pedagogy, General Methods.....	1 term
Advanced or Primary Methods.....	1 term
Physics I, II, III.....	3 terms
Reading Methods .....	1 term

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 12 units

#### Fifth Year.

Administration and Child Study.....	1 term
History of Education.....	1 term
Literature III and IV.....	2 terms
Advanced Geography .....	1 term
Psychology II .....	1 term
School Management .....	$\frac{1}{2}$ term
Penmanship .....	$\frac{1}{2}$ term
Social Science .....	1 term
Training School Work.....	3 terms
Themes .....	1 term

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 12 units

## Diplomas and Certificates Issued by the Normal School

### The Diploma

**Advanced Diploma.** The advanced diploma of the Normal School qualifies its holder for the following positions in Minnesota:

1. The position of grade teacher in elementary departments of state high schools, or in graded or consolidated schools.
2. The position of primary teacher.
3. The position of graded school principal, provided a six weeks' course for graded school principals is taken in the school of agriculture in the summer.

**Special Diplomas.** Graduates of the advanced course who take in addition one year of study receive the Special Diploma in Elementary Education.

Such students will be certificated to teach in ninth or tenth grades of graded schools or of junior high schools or as special teachers in graded and consolidated schools.

### Certificates

The following certificates enable students to teach in rural schools:

**Second Grade Certificate.** This may be obtained by taking two years of the standard normal course (24 units).

**First Grade Certificate.** This may be obtained by taking three years (36 units) of the five year course or one year (12 units) of the high school graduate



course. The course must include one term of rural school methods, observation and practice.

Unless the student has taught eighteen months, this course in professional training is necessary to secure or renew a first grade certificate.

The above certificates shall be issued for two years and will be renewable for a period to be fixed by the State Superintendent, and on condition that the holder thereof shall have completed one term (12 weeks) of additional work, such renewal to be made on the recommendation of the normal school in which the student shall have done his work.

**Endorsement of Diplomas.** Advanced diplomas issued to graduates of the State Normal Schools \* \* \* shall be valid as first grade certificates for two years from their date, and at the expiration of two years of actual, successful teaching such diplomas, endorsed by the president of the school granting them, and the State Superintendent, shall have force of first grade certificates for life.

Elementary diplomas heretofore granted by a State Normal school are valid as first grade certificates for a period of three years from their date, and are not renewable\*; except that any holder of such an elementary diploma may have the force and effect thereof, as such first grade certificate, extended for a further period of three years by the completion of an additional one year of work in a Minnesota State Normal school, and the certificate of indorsement thereon by the president of such school and the state superintendent.

After the completion of two years of service, those who hold advanced diplomas may apply for indorsement.

The applicant should make a complete report of teaching done since graduation, and should give the names and addresses of the supervising school authorities under whom the work was done, and to whom blanks may be sent upon which to give their testimonials as to the quality of the service rendered. When such testimonials have been received, if they are approved by the Board of Presidents of Normal Schools, a certificate of indorsement will be sent to the applicant. There is a fee of one dollar charged.

**Extension of Certificates.** After two years of service, if the student returns to the Normal school for additional work of 12 weeks, the first grade certificate may be renewed.

Apply to the Normal school, make a complete report of teaching done since the certificate was issued, give names of county superintendent and members of school boards who can speak of your work, with addresses. When the Normal school is assured that the quality of the work done will justify it, another certificate will be sent to the applicant.

A fee of fifty cents will be charged.

**Value of Advanced Diploma at the University of Minnesota.** The University of Minnesota on April 26, 1911, made the following ruling: That a graduate from a four-year high school, who shall have completed the full two years' course in a Minnesota State Normal school and shall be recommended by the president of the Normal school from which he has graduated, shall be granted in the University a sufficient number of credits so that the four years' course, leading to the degree of B. A. in Education, may be completed in two years.

## Entrance Requirements

1. High school graduates should present the diploma from a four years' high school course and high school standings. Beginning with September, 1918, high school graduates must bring standings in the following subjects:

English—Three years.

Biology—Botany or Zoology and Physiology—One year.

Physics or Chemistry—One year.

History, Modern or Ancient—One year.

2. High school graduates who shall have taken the High School Normal Training Course as post-graduate work may receive six credits on the advanced normal course provided: (1) That these credits apply only on the advanced course; (2) that the subjects for which these six credits shall be substituted shall be determined by the president.

Beginning with September, 1918, eight credits will be given graduates of the High School Normal Training Course provided there has been one year of teaching experience in rural schools.

3. On the two year High School Graduate Course no standings are accepted from first grade certificates or any work in high schools. Credits for regular college and university work are accepted if they apply on the course.

4. Graduates of high schools and colleges will be passed in subjects other than professional without examination, on the certificate of the principal that they have already completed these subjects with a grade of not less than 75 per cent.

5. A second grade certificate, or credits admitting to a high school course or the equivalent, will admit a student to the five years' course without examination.

While graduates of the eighth grade will be admitted, such admissions will be limited to those whose records and maturity indicate the ability to carry the work.

6. Owing to the crowded condition in the school at St. Cloud, it has been determined not to admit any student who is not sixteen years old at nearest birthday.

7. Examinations will be held on the first day for those who do not have the necessary credentials.

Students must pass examination in the subjects of Arithmetic, Grammar, Geography and United States History. They are expected to have a thorough knowledge of the subjects named as presented in the larger editions of the current leading modern text books.

In Reading they are to show ability to read at sight, intelligently and fluently, ordinary, easy prose and simple poetry; and in Composition, the ability to write a simple essay correctly and in proper form.

8. On the five years' course, standings from high schools and colleges are accepted provided the subjects are not professional subjects.

9. A first grade certificate valid at the time of presentation, entitles its holder to twelve credits on the five years' course; provided (1) that the subjects to be credited shall be designated by the president, and (2) that the average of the certificates is not less than 75 per cent and that subjects in which

the standings are less than 75 per cent are not credited, and that the number of credits allowed be proportionately reduced.

### GENERAL INFORMATION.

**Suggestions to Applicants.** Bring with you your credits, diploma, certificates from High School Board, state teachers' certificates and all standings beyond the eighth grade. The school furnishes a blank on which such standings may be entered. Present these standings on the first day you enter. This will save much annoyance.

Students will not be received after the beginning of a term except upon the most satisfactory excuse. Any who cannot be present upon the first day of the term should report to the President beforehand, that their absence may be understood. It is not expected that students will leave before the close of the term unless compelled to do so by circumstances beyond their control.

**How to Reach the School.** If south of St. Paul or Minneapolis, buy your ticket to either one of these cities, and there purchase over the Great Northern or Northern Pacific road, a ticket to St. Cloud. Upon reaching the station take an omnibus and tell the driver to take you to the Normal School. Upon arriving, report to the President at his office.

**General Sessions.** There are five daily sessions of the school each week from 8.20 A. M. to 4 P. M.

The evening hours of study are from 7:00 to 9:00 o'clock P. M., daily, except on Friday and Saturday evenings. This arrangement divides the day into two periods; that from 8:20 A. M. to 4:00 P. M., during which time the students are engaged principally in recitations, and that covered by the study hours in the evening. The strict observance of the latter period is of quite as much importance as the former. No pupil will be expected to absent himself from duty during either interval, nor will it be presumed that pupils are to be interrupted by callers or visitors during their study hours, any more than during the hours of recitation. As the spirit of the school is thoroughly loyal to this plan, any person feeling himself unable to comply cheerfully with these habits of work will not find the school congenial.

**Library and Reading Room.** A library of fourteen thousand volumes is open to the school. A full supply of the standard reference books, dictionaries, encyclopaedias and gazetteers furnish needed information upon subjects discussed in the classroom.

A library of text books upon all topics is open to the students.

This school has been designated as a depository of public documents, and now has on its shelves over 3,000 volumes from the government printing office, many of them of great value. They are open to the public for consultation at any time during the day from 8:30 A. M. to 4:30 P. M.

The reading room contains a large list of the leading newspapers, magazines and educational periodicals.

Both reading room and library are open daily to students during all hours of the day. A trained librarian gives lessons in library science, and furnishes most valuable bulletins of children's books, and material on other topics of value to the teacher.

**Student Organizations.** There are five literary societies, four for young ladies and one for young men. These furnish excellent opportunity for social and literary culture. All students are advised to become members.



There is a large organization connected with the Y. W. C. A.

Three glee clubs, two for young men and one for young women, are continued throughout the year.

An orchestra is maintained in connection with the music department. It is desired that those who play instruments should bring them from home. Opportunity will be offered to join the orchestra, early in the year.

Ball teams have been organized among the young men. The basket ball teams have been very successful in winning games this year. The opportunity offered to train young men and young women for playground work is exceptional.

### WHERE STUDENTS MAY FIND HOMES.

In addition to Lawrence Hall, which is a large and well-equipped dormitory, a new and beautiful boarding hall for young women, Shoemaker Hall, has been opened during the year.

The new hall is built on a bluff commanding a picturesque view of the Mississippi River.

Both halls have sun rooms and numerous porches. Both are furnished with every modern convenience. Each floor has baths, toilet rooms and electric lighting. The new hall has a kitchenette on each floor. Large living rooms are available for social gatherings. Every attention is paid to hygiene and sanitation.

There are laundries in the basements with electric irons and separate tubs so that young ladies may do their own washing and ironing.

The social life of young women in the halls receives especial attention. The atmosphere is that of a refined home. There is also added opportunity for social service and helpfulness which is of the greatest value to the young teacher.

Rooms for students contain two closets each. They are supplied with table, chairs, rugs, two bedsteads, springs, mattresses, pillows, bureau, commode, washbowl and pitcher, window shades, napkins, pillow cases, sheets, two blankets, comfortables, and spreads. Each young lady is requested to bring towels and a bureau cover.

Such rates of boarding as this school affords, it is firmly believed, cannot be excelled by any other school in the country.

The price per week, including furnished room, light, fuel, board, use of laundry, bath rooms and all conveniences of the hall, is three dollars and fifty cents (\$3.50) or \$4.00 according to location of room—payable monthly in advance. The price per week is four dollars and fifty cents (\$4.50) if one person occupies a room alone. Table board without room is two dollars and seventy-five cents (\$2.75) per week.

**Preference in choice of rooms will be given in the order of application.** Rooms are engaged by the term. Those wishing to occupy them for a shorter time should notify the preceptress of the fact at the time of engaging them. Apply for reservations to Miss Gertrude Cambell, Secretary.

**Boarding Club.** Some of the young men of the school have formed a very flourishing club, hiring a house, a cook, and buying their own provisions.

**Board in Private Homes.** Particular attention is called to the following regulations:

1. Students who do not board at home are expected to consult the President before selecting boarding places.
2. Students will not be expected to change their boarding places without consulting the President.
3. Ladies and gentlemen will not be permitted to board in the same family. This rule shall apply equally where the house is occupied by two or more families.
4. Permission must be obtained in every case where pupils desire to board with families where boarders are taken who are not connected with the school.
5. Brothers and sisters will be allowed to board in the same house provided no other boarders are received into the house.
6. When students engage a boarding place, it will be understood that they are to remain in that place until the end of the current term, unless a specific bargain to the contrary is made.
7. Every means will be taken to secure suitable boarding places for such students as desire this service. Only those boarding places will be on the approved list where the landlady is willing to take charge of the students and report absence from study hours or any other departure from behavior characteristic of ladies and gentlemen who are here for work.

### Other Expenses

**Tuition.** Tuition is **free** to all students who enter the Normal department and sign the required pledge to teach two years in the public schools of the state.

To all not so pledged to teach, the tuition is \$10 per term.

All tuition is payable by terms, **strictly** in advance, and no portion of the amount will be refunded.

**Text Books.** Text books are furnished free of charge to all who pay tuition; other students pay a uniform fee of \$1.50 per term for the rental of all text books needed.

In the Elementary School the charge for book rent varies from twenty cents per term in the second grade to eighty cents per term in the eighth grade.

A strict account is kept of any injury done to books and a charge made therefor.

Students are allowed to purchase their books if they prefer to do so. To these students, books are sold at the lowest wholesale rates.

### General Remarks

It is to be hoped that County and City Superintendents, Principals, Teachers and other friends of the Normal School will be ready to advise those who are striving to make themselves good teachers, to enter some department of the school.

School Superintendents and all other friends of education are earnestly invited to visit and inspect the workings of this school, and by their criticism, suggestion and co-operation, aid us in supplying the schools of the state with better-trained teachers.

Address letters of inquiry and requests for catalogues to the

PRESIDENT, State Normal School,

St. Cloud, Minn.

## Subjects of the Curriculum

**Theory and Practice of Teaching.** While every subject in the Normal School is taught in the way to impress right principles of teaching that subject and to inspire the student with the teaching spirit, the specific pedagogical subjects all center about the student's actual teaching in the elementary school or in the public schools of the city.

To prepare for this work, he studies General Methods. This subject gives him insight into the various stages of child development, and trains him to plan lessons to fit those stages. A concrete practical foundation is thus laid for more special work in the study of primary methods by the future primary teacher, and of upper grade methods by those who wish to teach in upper grades.

The student has in the meantime been getting a thorough knowledge of various subjects as Arithmetic, Geography, Music, or Manual Training, ready to use as his tools in teaching. His next work is to select and organize material from these subjects to fit the grade he intends to teach. He does this work in primary, intermediate or advanced methods.

He now enters the practice department. Here he teaches one hour per day for twenty-four weeks. He teaches various subjects. Within limits, he chooses the grade he desires to instruct. He teaches under several different critics. He begins with small groups where he learns to study individual children, but finally he takes full charge of a room in the city schools.

The student is thus tested, and if he is found worthy, he enters upon the broader studies of the senior year—psychology, sociology, child study—with a power to observe and interpret, which reacts upon his actual teaching, effecting still greater improvement in insight and eventually in attitude and technique.

**Psychology.** During the first term of psychology, the student is led to observe the workings of his own mind, and to become acquainted with the language of the subject.

During the second term, more analysis is attempted. Emotions are quite thoroughly studied with the basis of ethics.

The third term is devoted to child psychology.

**Social Science.** As taught here, is a study of the institutions of society, their evolution, and their present-day problems. Little attention is given to theory. The emphasis is placed on the study of live social problems, and on the culture of children through their socialization.

## Mathematics

**Algebra.** Algebra is taught in the Normal School in a way which emphasizes exactness of speech and logical method. The usual matter of elementary algebra and parts of higher algebra constitute the work of the year. Not only is the pupil taught the subject, but he is let into the secrets of clear presentation of the subject and the method of training others to think in equations.

**Arithmetic.** This is one of the tool subjects to be used in all grades. It is taught with steady emphasis upon exact knowledge, clear images and clear presentation. In this subject, the student can be taught as in no other, the difference between two essential methods of teaching—the drill method which

secures swift, accurate, mechanical work, and the method which trains the pupil to hold his data securely in mind and draw conclusions therefrom. He learns the necessity of training the tongue if ideas are to be clearly held in mind.

**Geometry.** The Normal School pupil is taught in geometry that memorizing demonstrations is worse than useless. He is trained to visualize the figure from the theorem, and to work out his own demonstration therefrom. He finds that his success depends upon clearness of mental image, and the originality and exactness of his language. Our students thus become good teachers of geometry, and find that their method is applicable to the teaching of mensuration and form in lower grades.

**Physics.** The work of the first term covers the subjects of physical properties of matter, laws of motion, force, work, simple machines—mechanics of solids—and mechanics of fluids. The work of this term is made the basis of that which is to follow and must be taken before the work of either the second, or the third term is attempted. The work of the second term, given in the winter term only, consists of a study of sound, magnetism, and electricity, while light and heat remain for the work of the third term. Either second or third term work may follow that of the first term.

Students must possess a good working knowledge of plane geometry and of elementary algebra through quadratics in order to do the work of the course intelligently.

No subject in the Normal School trains a student to teach better than the subject of physics. There is fine opportunity to learn the connection between experiment and reasoning, and the method of developing new ideas. Even though the student has studied the subject before entering the school, he will find the review in the Normal School a more valuable study of the teaching process than abstract method discussion. Young men are especially advised to take the subject of physics in the Normal School as an elective, although they have high school standings in the subject. It will not only prove valuable as training in teaching but will be of actual use to them as principals of graded schools.

## Biology

1. **Civic Biology.** The work of this course centers around life and environment. The subject matter may be organized under four heads as follows:

(a) The study of plants and animals in their fundamental life processes of food-getting, adaptation to environment, and reproduction.

(b) The relations—dependencies and interdependencies—of all life to other life and environment.

(c) The economic uses of plants and animals to man, together with the problems of conservation and improvement of life by plant and animal breeding.

(d) The improvement and betterment of society by the principles of eugenics and eugenics, that is, by the conservation of heredity as well as the care of surroundings—personal, domestic, and public hygiene.



## Elementary Science

1. **Elementary Science.** This course is planned as a transition from the more elementary instruction in world phenomena to the more advanced and technical subjects of formal science. Much of the subject matter is selected for its practical value. The phenomena of every-day life, such as air, water, soil, soil products, energy, and life, are studied in a non-technical but none the less as organized a method as pursued with the more formal science subjects.

2. **Bacteriology.** The purpose of this course is to consider the relations of bacteria, first, in connection with the home (household bacteriology); second, in connection with the farm (agricultural bacteriology); third, in relation to disease as a basis for work in immunology and sanitation. Texts: Buchanan—Household Bacteriology. Lipman—Bacteria in Relation to Country Life.

## Geography

This is another tool subject of great importance to the grade teacher. The department has a good laboratory and a large reference library. The library is sufficiently complete for research work. For outside-source work, the vicinity furnishes excellent opportunity as its features are characteristic of the state. Knowledge thus gained can be made a working knowledge elsewhere.

**Geography I. Physical Geography.** This prepares one to see in the field, and to hear in the shops that which is essential to both political and commercial geography. It is studied under the following heads: Location, erosion, surface, climate and drainage.

**Geography II.** Commercial geography is based upon a knowledge of physical. A careful study is made of the product belts, trade routes and trade centers. A few products are studied in detail (1) to show the dependence of products upon their environment. (2) The method of presenting the work.

**Geography III. Geography Methods.** This covers Geography I and Geography II in one term.

**Geography IV.** Advanced work in Geography, based on Geography III. Physiography (1) Origin of physical features. (2) Their adaptation to man.

## History

**General History.** In which the emphasis is placed on modern history, as the period that comes in closest relation with our life today.

**English History.** In which the emphasis is placed on the development of popular self-government.

**American History I.** In which we try to put the emphasis on organizing facts, not forgetting that teachers will find the story element especially useful in their own teaching.

**American History III.** For high school graduates. A review of United States history as a part of the great movement of world history. Emphasis is laid on the development of the governmental, economic, and social factors that are live issues today. The judicious use of current magazines is a helpful feature.

**American History IV.** This is a continuation of American History III, dealing with the main movements of history from 1840 to the present time. Special attention to problems of the day.

**History of Education.** Which, besides being history, is used as a historical commentary on the science of teaching.

**Civics, Elementary Course.** The principal object of this course is to give the pupil a working knowledge of our civic institutions. It is a sort of catechism in citizenship. The pupil is also introduced to the fundamental conceptions that underlie our civic life.

**Civics, Advanced Course.** Is a study of political or civic institutions and life with special reference to present-day problems.

## English

**Grammar.** The normal student reviews the facts of grammar in an order which enables him to do his own thinking. He appreciates this order so much that he is not likely to fall back into mechanical ways, in his own teaching of the subject.

**Reading.** The work of this department aims to secure:

1. The cultivation of a love of reading and a discrimination which chooses the best.

With this object in view, the student is required to read, outside of class, a certain number of books of literary merit selected to accord with individual interests. As many literary wholes as possible are given, the parts best adapted to oral expression being taken up for class work and prepared with greater thoroughness.

2. Accurate interpretation and sympathetic appreciation of the message of the printed page, and such training of the agents of expression as to enable the student to convey his conception to others by a natural, intelligent and pleasing reading.

To this end, exercises are given in correct breathing, tone placing, tone support, quality, modulation and articulation. Attention is given to the correction of individual faults.

3. Preparation for the teaching of reading in the grades. For this purpose a course in phonetics, and principles of syllabification is included.

**Composition.** First Term—This course includes: (a) written English; (b) oral English; (c) reading of English classics.

- (a) Class themes for personal expression are required at least once a week. It is proposed to teach correct manuscript form; the principal rules of capitalization and punctuation; unity, clearness, and conciseness of the sentence; paragraph unity. Special emphasis is laid on developing the student's power of self-criticism and correction.

- (b) By means of story telling, practice in oral English is secured. Particular attention is paid to clearness of sentences, verbs, and pronouns.

- (c) Upon this phase of the work is placed the main emphasis of the course. The student is expected to acquire the **reading habit**, by reading, under the instructor's guidance, as many books as possible. Weekly note-books afford the student the opportunity of expressing, in an original manner, his views of what he has read.

**Second Term**—The same general plan of work is pursued as in the first term, with the addition of letter-writing, and more frequent exercise in the criticism of common errors in English.

A review of the principles of punctuation, together with new rules, is given. Paragraph continuity and paragraph structure, with special reference to coherence and mass, are studied.

The oral work is more of an impromptu nature than that of the first term. The purpose is to gain greater fluency and point of expression, by means of work in reproduction, short speeches, debates, etc.

**Senior Themes.** This course is intended to give a survey of the short-story,—classical stories of this nature, the structure of the short story, methods of story telling, and practice in the telling of stories.

In connection with written themes are taken up the various methods of developing a paragraph, outlines, sentence structure, choice of words.

The reading of English classics is carried out as in the other courses.

**Literature.** **COURSE I.** (a) A study of world mythology. Texts: Gayley's *Classic Myths*, *Legends of King Arthur*, Keightley's *Fairy Mythology*. Read Tennyson's *Idylls of the King*, Stephen Phillips' *Ulysses*, Arnold's *Sohrab and Rustum*, etc. (b) Shakespeare: Critical study of two plays. Studies and interpretive readings from other plays. Dramatization of stories.

**COURSE II.** (a) Milton to Wordsworth. (b) American Literature. Bryant to Lanier. Text: Page's *American Poets*. Lectures and readings from Henry Van Dyke, Margaret Deland, James Lane Allen, Booth Tarkington, Dean Howells, Mark Twain, James Whitcomb Riley, Eugene Field, etc.

**COURSE III.** (a) Chaucer, *The Ballad*, *The Iliad*. Lectures upon *Folk Epics*. (b) *The Essay*: Representative essays from the works of Bacon, Lamb, Lowell, Macaulay, Emerson, Carlyle, Ruskin. (c) *The Novel*: *Ivanhoe*, *The Last of the Barons*, *Romola*, *Hypatia*, *Marble Faun*. Some attention given to more recent works.

**COURSE IV.** (a) Literature especially adapted to teachers of the grades. (b) Critical study of Browning (six weeks), Whitman, Tennyson, William Morris, Rossetti, Matthew Arnold. Rapid survey of Romantic poets. From Coleridge to Wordsworth. Lectures and discussions upon Tolstoi, Ibsen, Bjornson, Tagore, Maeterlinck, Kenedy, Jerome, Mackaye, Kipling.

**COURSE V.** The purpose of the course is to awaken appreciation of literature through oral interpretation. The points emphasized are:

1. Appreciation of poetry.
2. The representative phase of dramaturgy.

Dramas studied and presented: Shakespeare. Contemporary drama,—Galsworthy, Sudermann, Synge, and others.

3. The art of story-telling, dramatization of stories. The material for story-telling is drawn from myths.

Incidental to the course is the technique of voice control.

## Manual Arts

Work is divided into what is known as primary manual arts for the first four grades and advanced manual arts for the last four grades. Students are given training in the line best fitted for their future work.

**Primary Manual Arts.** This course is especially planned to meet the needs of primary teachers by suggesting hand work for the first four grades. The history of primitive and modern industries most closely allied with each subject, as paper making, manufacturing of cloth, brick making and pottery, is studied.

Paper and yarn weaving, cardboard construction work, elementary book-binding, basketry, lettering and printing with the best methods fitted to school room conditions are given and practiced.

**Advanced Manual Arts.** The work in this course does not aim merely to train pupils to make something out of material of some nature in a certain length of time. Development of the worker is the end; the medium used in the shops is only the means to that end. Vocational guidance of our boys and girls to the best in life for them, is the purpose of the course.

A careful study of the different methods used in mechanical drawing and tool technique is taken up in connection with visits to factories and drafting rooms of the city. Forestry study for schools and the building of playground apparatus receive attention.

For advanced course in Manual Arts see page 10.

**Drawing.** The aim of this department is to prepare teachers to teach drawing in the public schools.

The plan is to broaden the field of vision through appreciation of beauty in its broadest sense, and to cultivate a technical ability to reproduce with the hands, what is seen with the eyes.

The handling of water colors, pencil, charcoal and crayon is taught, and blackboard sketching as special work.

The course includes free-hand drawing from nature and still life, perspective, and the elements of applied design. Construction work is given for all grades.

## Home Economics

**Food Science and Preparation.** This course gives a basis for intelligent selection and preparation of food. The most important types of food are studied as to composition, digestibility, nutritive value, and cost. The principles underlying the cooking of these foods are determined by experimental work as far as practicable. In connection with table service, attention is given to menus and table appointments. Laboratory work is supplemented by lectures and reference work. The course requires one hundred twenty hours given in one term.

**Sewing.** Given as a teacher's course for those who intend to teach sewing in the state with the minimum of preparation. Attention is given to the relation of art principles to dress, proportion through line, dark and light, and color harmony. It includes: the making of all fundamental stitches; crocheting, darning, patching, simple embroidery; drafting, standards of bodily proportions; variations and corrective methods; making of lingerie; use of sewing machines. This course requires one hundred and twenty hours given in one term.

For advanced course in Home Economics see page 10.



## Music

In this department the aim is two-fold. First, to give instruction in the rudiments and the methods of teaching music; second, to afford the culture which is gained through singing and hearing good music.

In the rudiments of music, instruction is given in sight reading, ear training, interpretation and voice culture.

For information concerning advanced course in music leading to special diploma see page 11.

## Physical Culture

**Activities.** School exercises, Calisthenics, Light Gymnastics with hand apparatus such as Indian Clubs, Bar Bells, Dumb Bells, Figure Marching, Gymnastic Games, such as Racing Games, Tag Games, All Up Relay, Shuttle Relay, Pass Ball Relay. Such Folk Dances and Folk Singing Games as have proved most useful.

The Folk Dances taught are selected from lists officially approved by the American Playground Association as suitable for indoors and out of doors, for small children, for larger boys, or larger girls, for adults, for various occupations and for special occasions.

**Athletics.** The work in athletics has properly adjusted itself to the seasons, so that we now have football in the fall term, basketball in the winter term, and baseball in the spring term. In these games teams are trained to represent the institution and frequently make trips to other schools for the purpose of playing matched games. The department owns a full outfit of suits for these games and those who succeed in getting on the first team are supplied.

**Gymnastics.** All students from the first grade up are required to take physical training two periods a week. Measurements are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work. The work of the first year Normal classes is as follows:

(a) Fall term. Elementary Swedish gymnastics, games, marching tactics, mat exercises and fancy steps.

(b) Winter term. Advanced Swedish gymnastics, games, tumbling, marching tactics and advanced fancy steps.

(c) Spring term. German gymnastics, advanced marching tactics, theory of physical training with practical applications.

**Playground.** Young ladies are trained to take charge of playground work, teaching games and folk-dances.

Young men are trained by actual practice to take charge of ball games and athletics and games played by younger boys.

## Special Courses

### Home Economics, Manual Arts, Music

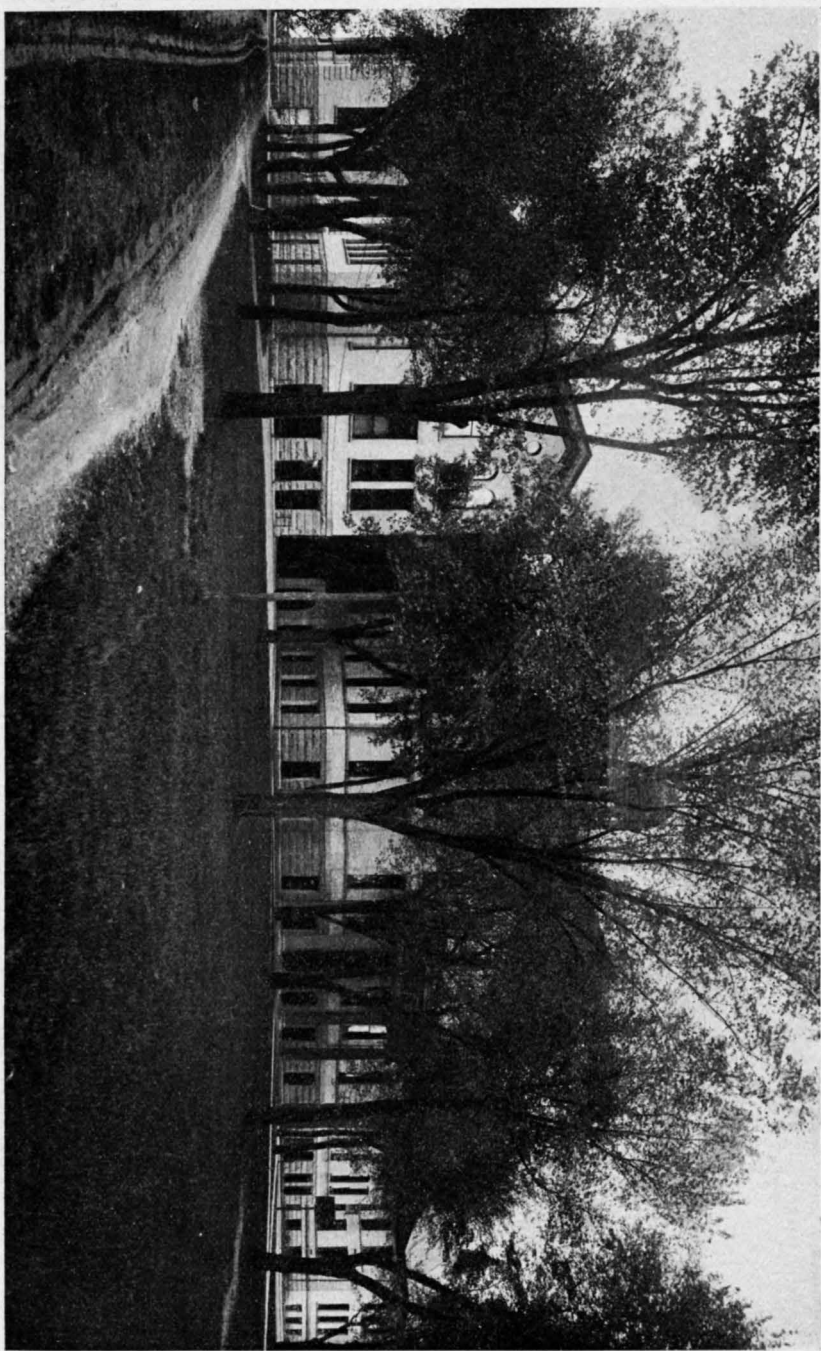
Recognizing that any number of years devoted to preparation in these three lines in technical schools may still fail of producing good teachers of

those subjects, because the student has no broad foundation of teaching ability, the Normal school aims at producing, first of all, teachers.

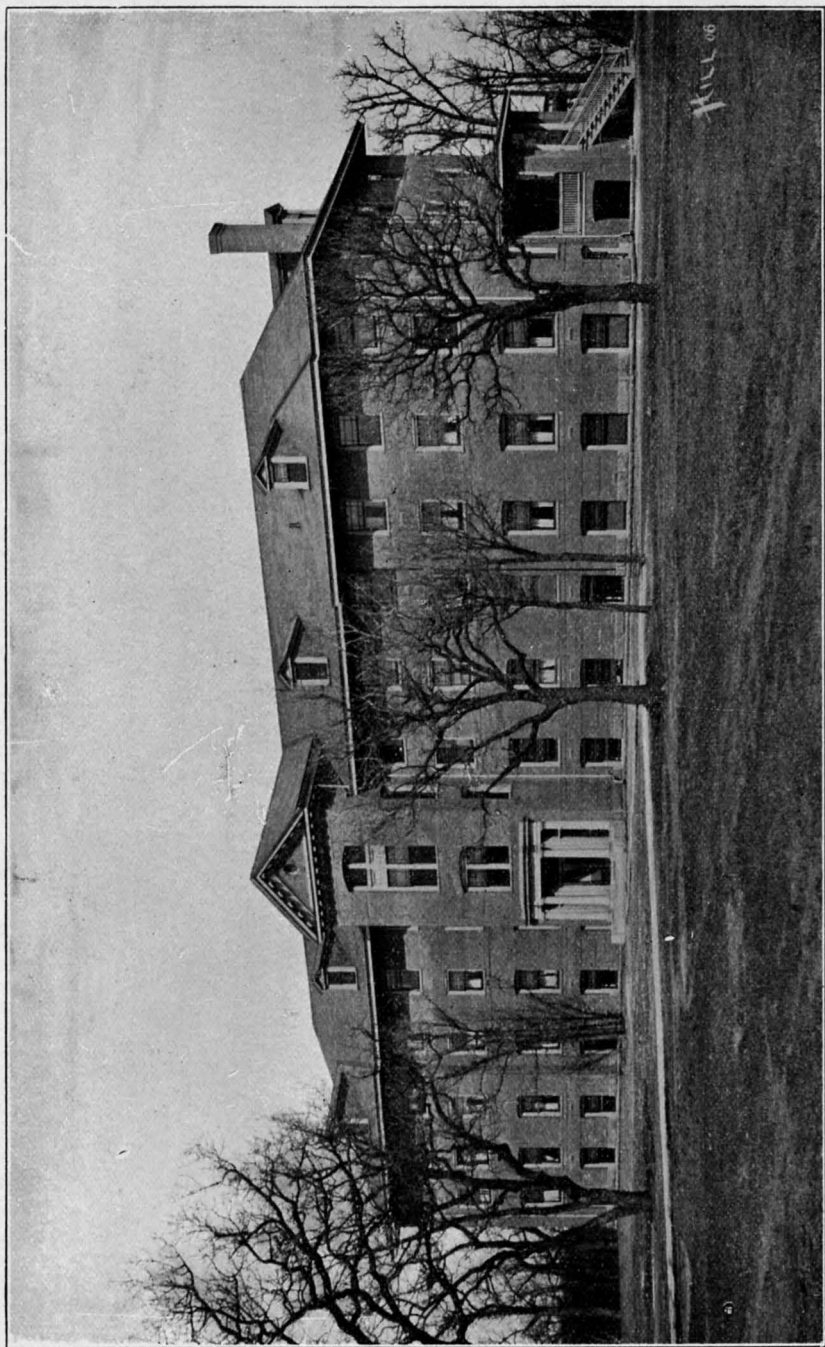
Students who take these courses must take the regular advanced course, receiving the advanced diploma. They are tested as to their power of teaching in the training school. Besides this, they take an added year's units in the special subject and are tested again in teaching that subject.

The special work may be taken with the other work during three years, or it may be taken by itself, by any advanced graduate, who can spend an extra year in fitting for special teaching. If the advanced graduate has had teaching experience, he is still better fitted to take up the work.

For details of the special courses see pages 10 and 11.



MAIN BUILDING



LAWRENCE HALL

1906





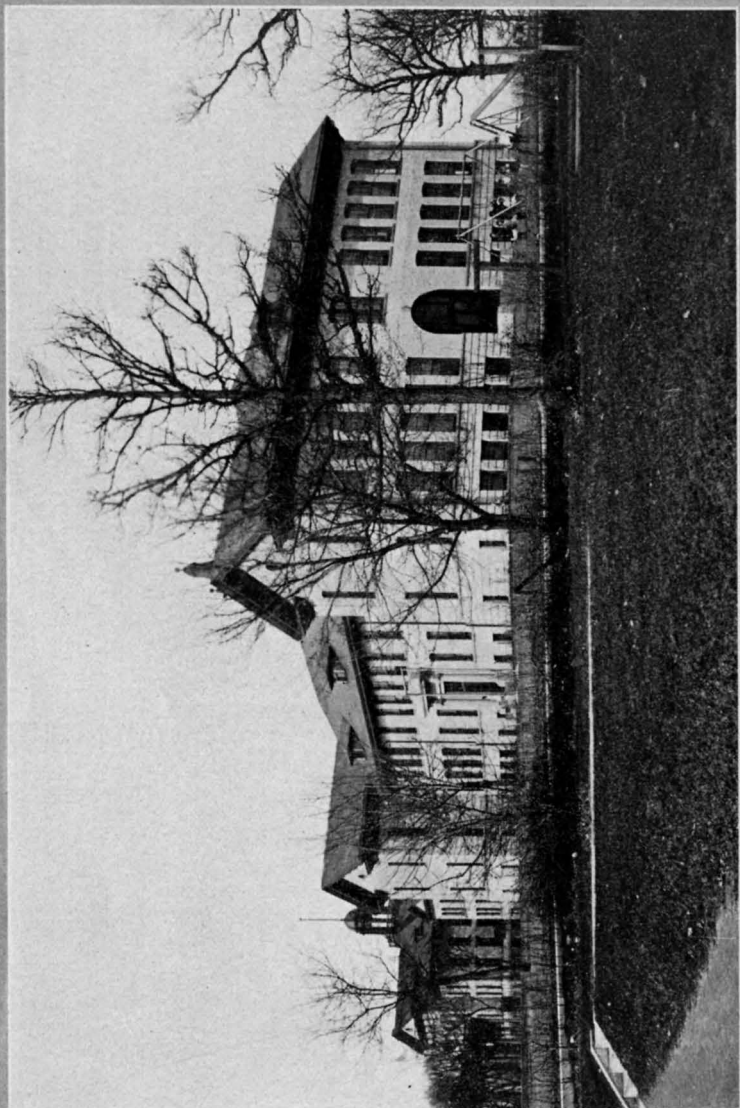
*A Corner of the  
Dining Hall*



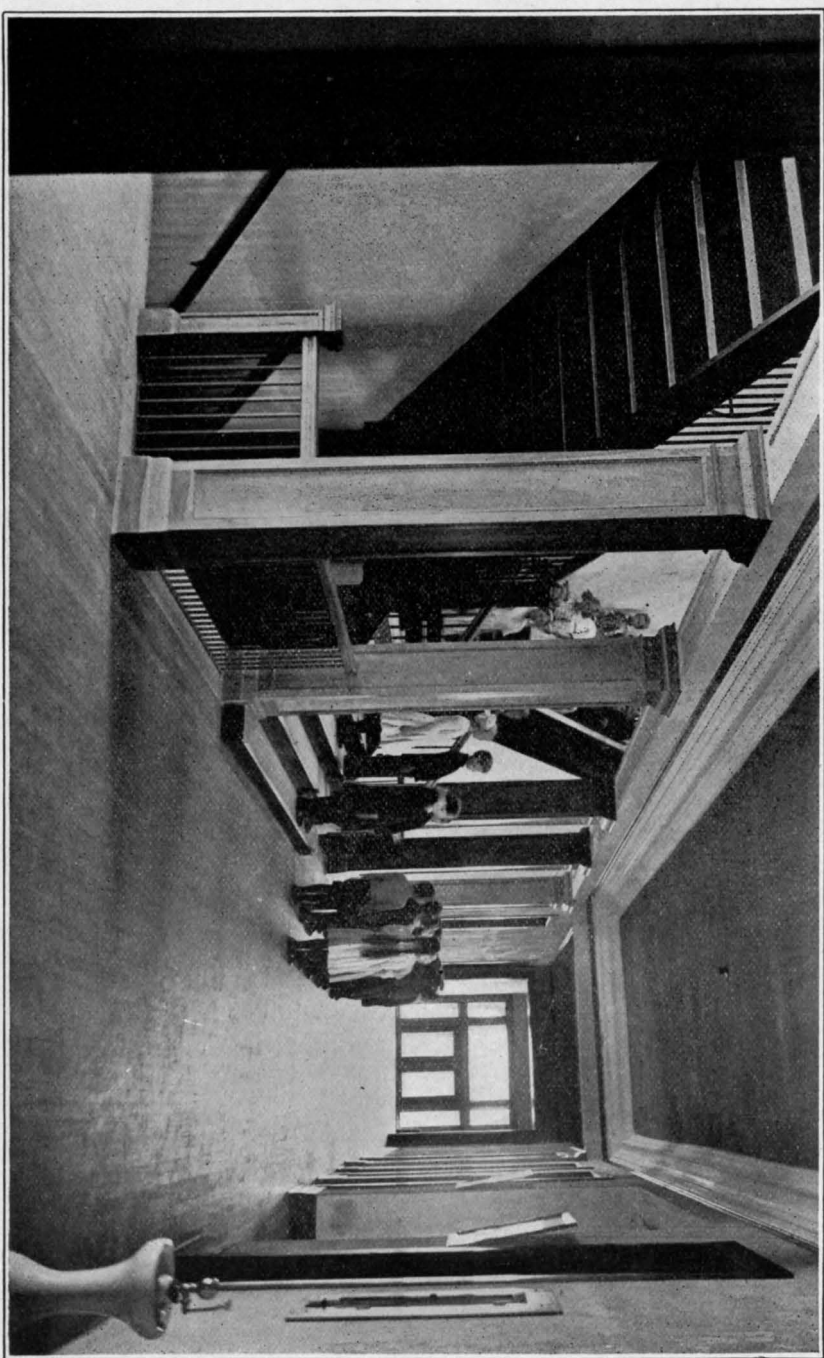
*Shoemaker Hall*



*Dining Hall*



NEW ELEMENTARY SCHOOL



HALLWAY—ELEMENTARY SCHOOL.



A PART OF THE PLAYGROUND



VIEW FROM SHOEMAKER HALL



## Catalog of Students for 1915—1916

### \*DIPLOMA COURSE IN HOME ECONOMICS.

Davies, S. Ruby, Hastings  
Dreis, Ursula T., St. Augusta  
Duckstad, Lisa B., Fertile  
Enestvedt, Myrtell, Belview  
Erickson, Lillian Elvira, Fertile  
Gould, Gladys, St. Cloud

Johnson, Louise Elizabeth, Forest  
River, N. D.  
Kaine, Mary, Stillwater  
Newton, Wenonah Blanche, St. Cloud  
Spencer, Irma, Minneapolis

### \*DIPLOMA COURSE IN MANUAL TRAINING.

Anderson, William, Cottonwood  
Eickhoff, Casper F., Freeport  
Graven, Halvor, Dawson  
Joyner, Taylor, McCoy, St. Cloud  
Kerlanski, Reuben, St. Cloud  
McQueen, G. Leith, St. Cloud

Murn, Thomas J., Parent  
Puff, Otto, St. Cloud  
Tibbetts, Donald, Pipestone  
Varner, Glenn F., St. Cloud  
Williams, Leonard, St. Cloud

### \*DIPLOMA COURSE IN MUSIC SUPERVISION.

Alger, Gladys I., Brainerd  
Betz, Frank H., St. Cloud  
Brown, Coral, Two Harbors  
Colburn, Christella, Minneapolis  
Collins, Marion Thrall, Minneapolis  
Elliott, Gladys Jennie, Paynesville  
Fay, Ethel, Minneapolis  
Jacobs, Marjorie M., Rockford  
Jones, Eleanor Morris, Stacy  
Kane, Isabel F., Minneapolis  
Leonard, Marie, St. Cloud  
Nelson, Clara, St. Cloud

Nelson, Mayme Elizabeth, Perham  
Olson, Lila Emilia, New London  
Sattler, Rose O. M., Eden Valley  
Schiffman, L. Clara, St. Cloud  
Siple, Belle Margaret, Chicago, Ill.  
Smith, Mildred Mae, Willmar  
Thorn, Samuel Alfred, Becker  
Vibrance, Vioka M., St. Paul  
Weber, Helen M., Little Falls  
Wood, Archie Faye, Gray Eagle  
Zinn, Margaret, St. Cloud

### SPECIAL.

Erickson, Agnes Elvira, St. Cloud  
Hodgkin, Cecil V., St. Paul

Hollander, Agnes E., St. Cloud  
Wright, Helen, St. Cloud

### Senior Class

Abbott, Ada Mary, Minneapolis  
Agather, Theodora, Sauk Rapids  
Allen, Beth, St. Cloud  
Almquist, Esther Helen, Crosby  
Anderson, Edith Carolyn, Dresser  
Junction, Wis.  
Anderson, Esther Sgrid, St. Cloud  
Anderson, Eva May, Hutchinson  
Anderson, Laura D., Brainerd  
Anderson, Myrtle Rhoda, Kandiyohi  
Anderson, Vinette L., Lindstrom  
Anderson, William, Cottonwood  
Apmann, Selma Louise, St. Cloud  
Aronson, Lillian, Minneapolis  
Babcock, Viola Lucretia, Minneapolis  
Bacon, Goldie Laurel, Burtrum  
Bakken, Martha C., Willmar  
Balme, Myrtle A., Hopkins

Barr, Clarence, St. Cloud  
Barrett, Laura M., St. Cloud  
Batters, Elsie A., Iverson  
Bean, Mabel Leila, Sauk Centre  
Beane, Louise Jane, Anoka  
Beck, Elizabeth, Delano  
Beland, Lillian R., Two Harbors  
Bell, Olive May, Minneapolis  
Bell, Romona, St. Paul  
Berg, Eva J., Little Falls  
Berg, Minnie, Willmar  
Berglund, Ruth, Sauk Rapids  
Betz, Frank H., St. Cloud  
Boom, Lillie F., Willmar  
Borman, Ralph, Abercrombie, N. D.  
Boudrye, Emogene E., Granada  
Boyer, Ethel M., Minneapolis  
Brett, Kathryn M., Barnum

\*Requires one year in addition to the work required for advanced diploma.

- Brocker, Clara L., Copas  
 Brown, Coral, Two Harbors  
 Buechler, Elsie, Minneapolis  
 Burns, Magdalen T., St. Cloud  
 Campbell, Harold C., St. Cloud  
 Cass, Alice, Sauk Centre  
 Chapman, Gertrude, St. Cloud  
 Christensen, Hattie A., Hill City  
 Christianson, Edith, Stillwater  
 Clark, Bacil H., Grey Eagle  
 Clifford, May F., St. Paul  
 Clifford, Rose E., St. Paul  
 Colburn, Christella, Minneapolis  
 Coleman, Gertrude, Anoka  
 Collins, Marion Thrall, Minneapolis  
 Collyer, Villa, Olivia  
 Corbett, Laura, Morris  
 Cornelinson, Anna, North Branch  
 Corron, Rose Marie, Elk River  
 Cosgrove, Irene Clare, Brainerd  
 Cosgrove, Mary, Brainerd  
 Covart, Maude Edith, Buffalo  
 Curran, M. Pearl, Willmar  
 Dahl, Lena L., St. Cloud  
 Daley, Winifred Agatha, Maple Lake  
 Davis, Marian J., Little Falls  
 Dennis, Margaret S., Elk River  
 Dorn, Alma K., Cumberland, Wis.  
 Dougherty, Grace M., Litchfield  
 Doyle, May E., St. Cloud  
 Driscoll, Blanche Marie, Hastings  
 Duckstad, Lisa B., Fertile  
 Dugas, Mabel E., Cass Lake  
 Edwards, Christine Helga, Granite Falls  
 Elliott, Marie E., Brainerd  
 Engebretson, R. Marion, Milaca  
 Erickson, Lillian Elvira, Fertile  
 Ericson, Anna A., Burtrum  
 Faulkner, Edith, St. Paul  
 Fay, Ethel, Minneapolis  
 Fessler, William M., Minneapolis  
 Fleming, Marie E., Virginia  
 Foien, Carrie, Hanley Falls  
 Fuglie, Christine, Ashby  
 Fuller, Frances O., Park Rapids  
 Gallagher, Mildred, St. Cloud  
 Gannon, Ambrose D., Sedan  
 Garrigan, Mary Marjorie, Donnelly  
 Gayner, Miriam C., Dassel  
 Geiwitz, Cora, Minneota  
 Gibbs, Lutie May, Minneapolis  
 Gibbs, Mary Katherine, Minneapolis  
 Glynn, Evelyn, Maple Lake  
 Goodine, Gertrude Ellen, Forest Lake  
 Goodman, Theresa, Hallock  
 Goodmansen, J. Gunda, Little Falls  
 Grant, Helen, Minneapolis  
 Haga, Allie Olive, Minneapolis  
 Hagen, Pearl J., Virginia  
 Hagquist, Hulda Olive, Sauk Rapids  
 Hallberg, Esther, St. Cloud  
 Hallberg, Luella, St. Cloud  
 Hamblet, Gladys, Little Falls  
 Harris, Helen Dorothy, St. Cloud  
 Hedeon, Ingeborg, New London  
 Hegne, Allen N., New Effington, S. D.  
 Heinrichs, Evelyn K., Minneapolis  
 Heritage, Annie Minster, Ray  
 Hill, Mabel Ethel, Minneapolis  
 Hoagland, Edna R., Hector  
 Hoftoe, Cecelia, New London  
 Holland, Hazel B., Clearwater  
 Holland, Pearle M., Clearwater  
 Holmes, Ruth Willard, Glenwood  
 Holt, Laila K., Willmar  
 Holter, Florence Mary, Minneapolis  
 Hood, Edith, Gladstone, Mich.  
 Hornbeck, Helen, Superior, Wis.  
 Hovagimian, Herignaz, St. Cloud  
 Hulbert, N. Gladys, Elk River  
 Jacobson, Alma J., Madison  
 Jacobson, Arthur E., Alexandria  
 Jacobson, Gina, Abercrombie, N. D.  
 Jernberg, Ruth Dorothy, St. Cloud  
 Johnson, Edith Ottilia, Red Lake Falls  
 Johnson, Emma E., Wadena  
 Johnson, Emory A., Alexandria  
 Johnson, Louise Elizabeth, Forest River, N. D.  
 Johnson, Mildred Pauline, Cokato  
 Kaine, Mary, Stillwater  
 Kennedy, Amy Gardner, Princeton  
 Keough, Ottilia Agatha, Brainerd  
 Kerlanski, Reuben, St. Cloud  
 Kimball, Leila, Chaplin  
 King, Florence G., Beardsley  
 Kingsbury, Hazel A., Monticello  
 Kinler, Susan J., Pine River  
 Klatt, Ada A., Annandale  
 Kleber, Hildegard, Little Falls  
 Kline, Mabel Claire, Pine River  
 Knutsen, Lily Pearl, St. Cloud  
 Kochendorfer, Verna V., So. Park  
 Kottka, Evelyn, Stillwater  
 Kuefler, Bernard C., Belgrade  
 Larawa, Louise, Minneapolis  
 Larson, A. Viola, St. Cloud  
 Larson, Alice Julia, St. Cloud  
 Larson, Ellen Bernadine, St. Cloud  
 Larson, Gerda Elizabeth, St. Cloud  
 Larson, Lillie Viola, Minneapolis  
 Larson, V. Nornie, Sauk Rapids  
 Lausted, Hulda S., St. Cloud  
 Lawson, Mildred Cynthia, New London  
 Lindemann, Alice K., Minneapolis  
 Loe, Clara, Cottonwood  
 Lynne, Milla, Ashby  
 McAlpine, Cora Elizabeth, Maple Lake  
 McCarty, Cynthia M., St. Cloud

McCrea, Jennie M., Sauk Rapids  
 McCrea, Viola Caroline, Sauk Rapids  
 McElroy, John Arthur, St. Cloud  
 McGee, B. Allen, Wyoming  
 McQueen, G. Leith, St. Cloud  
 McQueen, Wesley, St. Cloud  
 Macdonald, Katherine, Two Harbors  
 Magnell, Bertha Viola, St. Cloud  
 Maher, Ellen, Two Harbors  
 Maloney, Mary Margaret, Olivia  
 Marco, Gertrude B., Brainerd  
 Markley, Alice, St. Cloud  
 Maybury, Avisia, St. Cloud  
 Mill, Mabel May, Benson  
 Mingo, Vera Grace, Osakis  
 Moe, William, Archer, Mont.  
 Montgomery, Helen Louise, Excelsior  
 Muller, Frances, Maple Lake  
 Muller, Gertrude E., Stillwater  
 Murphy, Alie, Tower  
 Murphy, Annie Ellen, Morris  
 Murphy, Ellen Agnes, Morris  
 Murphy, Vivian Emma, Holdingford  
 Myron, Mabelle H., Glenwood  
 Nash, Irma Ione, Robbinsdale  
 Nash, Ruby Luella, Robbinsdale  
 Nay, Hazel, St. Paul  
 Nelson, Amy M., Hector  
 Nelson, Frances L., St. Cloud  
 Nelson, Lilian, Kerkhoven  
 Nelson, M. E. Ruth, Cambridge  
 Nelson, Myrtle Hulda, Cokato  
 Newton, Wenonah Blanche, St. Cloud  
 Nicholas, Hazel, Ely  
 Norin, Stella Mae, Willmar  
 Nortrup, Anna M., Willow River  
 Nortrup, Emma W., Willow River  
 Nylund, Mabel Alina, Brainerd  
 Oberg, Orrelle, St. Cloud  
 Odell, Alice Eleanore, Watertown  
 Oleson, Edna, Hutchinson  
 Olson, Ethel L., Annandale  
 Olsen, Vivian Olive, Willmar  
 Omundson, Alice Mae, St. Cloud  
 Owens, Frances K., Ft. Pierre, S. D.  
 Patterson, Inez Beatrice, St. Hilaire  
 Pennie, Eunice Eliza, Villard  
 Peterson, Agnes Bertha, Glenwood  
 Peterson, Clarice Virginia, Glenwood  
 Peterson, Eva Charlotte, Lester  
 Prairie  
 Peterson, Florence Mae, Kandiyohi  
 Peterson, Grace Alsadie, Kandiyohi  
 Peterson, Marie Hanna, Minneapolis  
 Petrie, Roy A., Deer Creek  
 Pettitt, Margaret Ellen, Royalton  
 Planer, Elsie Josephine, St. Cloud  
 Planer, Mabel G., St. Cloud  
 Podoll, Frederick C., Wood Lake  
 Pratt, Gladys M., Monticello  
 Pratt, Grace L., Monticello

Praught, James H., Albertville  
 Pulkabek, Karlye Octavia, Appleton  
 Quale, Genella Ruth, Minneapolis  
 Quinlan, May Cathrine, La Fleche,  
 Sask.  
 Randall, Helen J., Mora  
 Rauscher, Katherine L., International  
 Falls  
 Reynolds, Maud Luella, St. Cloud  
 Rhodes, Marion, Waupun, Wis.  
 Robbin, N. Gertrude, Paynesville  
 Rockwood, Clifford, St. Cloud  
 Rogan, Katherine S., Hopkins  
 Rogers, Mattie L., St. Cloud  
 Rosenthal, Elizabeth, Fargo, N. D.  
 Roskilly, Millicent J., Virginia  
 Ross, Hazel E., St. Cloud  
 Ross, Julia, St. Cloud  
 Rousseau, Elaine, Annandale  
 Rue, Bertha, Minneapolis  
 St. Cyr, Effie Phyllis, Robbinsdale  
 Salter, Etta Marian, Anoka  
 Sandum, O. Valborg, Thief River Falls  
 Sattler, Rose O. M., Eden Valley  
 Sawyer, Grace, Forest Lake  
 Schey, Emma, Argyle  
 Schiffman, L. Clara, St. Cloud  
 Schmidt, Edward L., Elrosa  
 Schussler, Rose A., Minneapolis  
 Scott, Laura E., Foley  
 Scott, Norma, Minneapolis  
 Scully, Margaret Lillian, Stillwater  
 Sigloh, Maybelle Eola, St. Cloud  
 Siple, Belle Margaret, Chicago  
 Skogmo, Alice, Minneapolis  
 Sletten, Inga M., Trail City, S. D.  
 Sliter, M. Ruth, Grey Eagle  
 Smith, Esther, Lindstrom  
 Smith, Phoebe Lou, Fair Haven  
 Staples, Eva Marion, St. Cloud  
 Stenger, Regina Teresa, Morris  
 Stephens, Dorothy, St. Cloud  
 Storey, Esther, Ada  
 Swanson, Harold B., Forest Lake  
 Swanson, Ruth Hildegard, Forest  
 Lake  
 Swenson, Helene A. M., New London  
 Swenson, Ida M., Winthrop  
 Taylor, Luretta, Buffalo  
 Theisen, Joseph P., Cold Springs  
 Thompson, Gladys L., Minneapolis  
 Thomson, Winnifred A., Buffalo  
 Thorn, Samuel Alfred, Becker  
 Trainor, Margaret, Graceville  
 Ueberhocker, Eva, Princeton  
 Voss, Elsie L., Bellingham  
 Walpole, Mabel Lucile, Hancock  
 Walters, Lillie A., Royalton  
 Warren, Gladys Mae, Little Falls  
 Weber, Helen M., Little Falls  
 Welch, Ellen Lauretta, Waseca

Whalen, Catharine Mary, Stephen  
 Whitcomb, Jennie S., Atwater  
 Whittier, Myra, Stillwater  
 Williams, Leonard, St. Cloud  
 Williams, Mar'ion, Renville  
 Williams, Stella, St. Cloud

Wilso, Emily, So. St. Paul  
 Wilson, Claire, Minneapolis  
 Wolhart, Willard, St. Cloud  
 Wright, Daisy, St. Cloud  
 Zaloudek, Rose M., Minneapolis  
 Zamorski, Mamie F., Willow River

### Junior Class

Alger, Gladys I., Brainerd  
 Allen, Adelaide R., Hutchinson  
 Anderson, Alice Marie, Murdock  
 Anderson, Frances May, Minneapolis  
 Anderson, Hana A., Two Harbors  
 Anderson, Julia, Milaca  
 Anderson, Ruth Emelia, St. Cloud  
 Arnold, Myrtle Augusta, Minneapolis  
 Aronson, Mollie Regina, Starbuck  
 Barr, Belle Carrie, St. Cloud  
 Barrett, Gertrude Louise, Staples  
 Barron, Nora M., Riverton  
 Batz, Michael, Wahkon  
 Becker, Mary Clare, Watkins  
 Bennewitz, Minnie Mary, Royalton  
 Bensen, Eugene Louis, St. Cloud  
 Berglund, Jennie A., Sauk Rapids  
 Bernick, Carola Gertrude, St. Cloud  
 Besemann, Lucetta, Albany  
 Bjornaas, Gertrude, Eveleth  
 Bloom, Elvice, Chicago City  
 Boman, Esther Elsie, Waite Park  
 Boss, Muriel Marguerite, Wadena  
 Bosworth, Helen, Ada  
 Bosworth, Otis William, St. Cloud  
 Brabender, Vera Ruth, Thief River Falls  
 Braun, William J., St. Cloud  
 Brennan, Zella Maude, Forest River, N. D.  
 Briggs, Carrie Mae, Motley  
 Brogle, Nina E. M., Minneapolis  
 Bronder, Della Frances, Foley  
 Brophy, Edna E., Sauk Centre  
 Brown, Vera LaBarron, Park Rapids  
 Brustad, Hilda C., Belgrade  
 Bryan, Eula Gertrude, Clearwater  
 Burley, Clara, Rogers  
 Bushnell, Ruth Mary, Chicago, Ill.  
 Caldwell, Calesta C., Thief River Falls  
 Campbell, Esther Amy, Watab  
 Campbell, George, Sauk Rapids  
 Campbell, Vergne, St. Cloud  
 Carlson, Ethel M., Foreston  
 Carnes, Emily Hallie, Royalton  
 Casey, Kathleen Veronica, Sauk Rapids  
 Cassell, Essie L., Glenwood  
 Chamberlain, Marie Helen, Minneapolis  
 Chittick, Sue, St. Cloud  
 Christenson, Rozala, Beardsley

Cipala, George, Holdingford  
 Clark, Myrtle, Grey Eagle  
 Clement, Grace E., St. Joseph  
 Cluff, Beatrice, Aitkin  
 Colvin, Lillian Marion, Sauk Rapids  
 Compton, Florence, Sauk Centre  
 Cooling, Leone, St. Cloud  
 Craig, Mary, Wadena  
 Crolley, Germaine M., Montrose  
 Crolley, Grace, Montrose  
 Cullen, Cecelia Clare, Waverly  
 Dahl, Julia, St. Cloud  
 Dahlin, Agnes T., Milaca  
 Dahlin, Edith Laura, Milaca  
 Dahlstrom, Esther Sophia, Milaca  
 Dailey, Frances Pearl, Duluth  
 Daley, Winifred Anastasia, Pine City  
 Dalley, Leila Claire, Laporte  
 Davies, Ruby S., Hastings  
 Denece, Raymond, Litchfield  
 Dodgson, Sophia, Hasty  
 Doering, Leona Emma, Clear Lake  
 Donohue, Cecilia C., Melrose  
 Donovan, Margaret, Eveleth  
 Doyle, William George, St. Cloud  
 Drakenberg, Agnes Ellen, Paynesville  
 Dreis, Ursula T., St. Augusta  
 Dunnewold, Mae Edna, St. Cloud  
 Dynan, Nora, Annandale  
 Eids, Rikka Sophia, Glenwood  
 Elliot, Gladys Jennie, Paynesville  
 Enestvedt, Myrtell, Bel'ew  
 Engebretson, Helen A., Milaca  
 Engelstad, Sophia H., Willmar  
 Engh, Agnes Otilia, Murdock  
 Erickson, Phoebe, St. Paul  
 Erickson, Ruby Marie, Anoka  
 Esler, Isabelle F., Princeton  
 Evans, Florence Vivian, Clearwater  
 Everson, Marie, Hasty  
 Faherty, Susan, Anoka  
 Farmer, Forest M., Minneapolis  
 Fearing, Ruth Louise, Little Falls  
 Fenske, Alma Marie, Brainerd  
 Ferguson, Minnie Eliza, Hasty  
 Fiergolla, Helena M., Sauk Rapids  
 Findley, Anna Claire, Paynesville  
 Fleuter, Alma C., Clara City  
 Flieder, William, Foley  
 Flynn, Ethel M., St. Cloud  
 Flynn, Frances Magdalen, Eden Valley  
 Foley, Coral Navada, Perth, N. D.



Foley, Lucy Agnes, Linden Hills  
 Franze, Manda, Battle Lake  
 Fuhrman, Laura A., Johnson  
 Furbeck, Marjorie, Minneapolis  
 Gaalaas, Pearl, Stillwater  
 Gallagher, Mae Edna, Benson  
 Gallagher, Margaret, Minneapolis  
 Gans, Romona Eva, St. Cloud  
 George, Marie, St. Cloud  
 Gianotti, Charlotte, Ely  
 Gilberston, Emily G., Battle Lake  
 Gimse, Ingeborg P., Virginia  
 Glaser, Emma, Stillwater  
 Goff, Laura C., St. Cloud  
 Graham, Caroline C., Melrose  
 Graven, Halvor, Dawson  
 Gray, Marian, Appleton  
 Green, Catherine, Minneapolis  
 Greslie, Alice Cornelia, Middle River  
 Grimes, Beatrice Genevieve, Fort Rip-  
 ley  
 Grinols, Walter Gregory, St. Cloud  
 Guthrie, Jeannette, St. Cloud  
 Haefner, Alice, Stillwater  
 Hanlon, Rose M., Sauk Rapids  
 Hannon, Anna, Eden Valley  
 Hanson, Edythe M., St. Cloud  
 Hanson, Elma H., Henning  
 Hanson, Lillian C., Staples  
 Hanson, Stella M., Henning  
 Harkens, Edna Maud, Long Prairie  
 Haskell, George Harry, South Haven  
 Heger, Anna M., Sauk Centre  
 Helsper, Lidvina C., Melrose  
 Helsper, Mary R., Melrose  
 Hendrickson, Anna, Mora  
 Henry, Mayme Edith, Foley  
 Henschel, Josephine, Princeton  
 Herschey, Della Gertrude, Little Falls  
 Hess, Alma, M., St. Cloud  
 Higley, Josephine, Villard  
 Hill, Jane Amelia, Sandstone  
 Hilsberg, Clara, Bird Island  
 Hintze, Myrtle R., Ada  
 Hoese, Lois A., Benson  
 Hoffman, Louis Robert, Annandale  
 Hoftoe, Nellie, New London  
 Hoftoe, Rose, New London  
 Holt, Mabel O., Henning  
 Holten, Frances G., Fertile  
 Hopkins, Viola E., Sedan  
 Hounsell, Inez S., Alexandria  
 Hoyt, Charles Russell, St. Cloud  
 Humphries, Ruth E., Clearwater  
 Hurl, Lottie, Stephen  
 Hylen, C. Florence, Pequot  
 Ice, Ethel, Isle  
 Inholz, Mary Mathilda, Stillwater  
 Ireland, Leroy, Verndale  
 Jacobs, Marjorie M., Rockford  
 James, Helen L., Milaca

Johnson, Amanda Caroline, Hugo  
 Johnson, Diana, Foreston  
 Johnson, Edna Lillian, Willmar  
 Johnson, Eva Christine, Red Lake  
 Falls  
 Johnson, H. Alfreda, Minneapolis  
 Johnson, Helen Esther, St. Cloud  
 Johnson, Ida Alfrida, Willmar  
 Johnson, Irene E., Battle Lake  
 Johnson, Selma, Big Lake  
 Jones, Eleanor Morris, Stacy  
 Joyner, Thomas A., St. Cloud  
 Kaliher, Grayce, Princeton  
 Kalkman, Hildegard G., Princeton  
 Kane, Isabel F., Minneapolis  
 Kaufman, Alma C., St. Cloud  
 Kaufmann, Martin J., Watkins  
 Kearfoot, Lila May, Little Falls  
 Kleve, Nellie C., Willmar  
 Kentta, Mamie, Eveleth  
 Kitto, Belle M., Tower  
 Knoerr, Gertrude Lillian, Brownton  
 Knoll, Lottie Myrtle, Delano  
 Kolstad, Ingvold Sigward, Murdock  
 Korstad, Eline, Boyd  
 Kramer, Eva L., Wadena  
 Krassin, Stella Cora, Waseca  
 Kravig, Lillian Regina, Renville  
 Kreber, Genevieve A., St. Cloud  
 Krejci, Florence, Silver Lake  
 Kremer, Ethel Louise, Hill City  
 Kuehn, Ernest Fred, St. Cloud  
 Kuiper, Greta, Clara City  
 Kuschel, Wilhelmina Frieda, Royalton  
 LaBrie, Lenora, Mizpah  
 LaBrie, Lloyed, Mizpah  
 LaMonte, Etha Jane, Osakis  
 LaMoreaux, Gail Eunice, Onamia  
 Ladner, Clara, St. Cloud  
 Lahr, Norbert J., St. Cloud  
 Lang, Alice L., Appleton  
 Lang, Rhea Helen, Aurora  
 Larson, Edythe E., Sauk Rapids  
 Larson, Emily, Murdock  
 Larson, Estella, Wadena  
 Larson, Helga, Wadena  
 Larson, Herbert Roy, Marietta  
 Larson, Hilda E., Sauk Rapids  
 Larsen, Marie, Osseo  
 Larson, Maybel F., Aitkin  
 Larson, Ruth, Cottonwood  
 Larson, Ruth M., Sauk Rapids  
 Larsen, Vera F., Alexandria  
 Larson, Vernon Devine, Lincoln, Neb.  
 Lauer, Theresa Katherine, St. Cloud  
 Laughlin, Ethel, St. Paul  
 LeFebore, Edna Bernice, Mora  
 Lee, Nelette Mabel, Tower  
 Lentz, Lulu M., Wadena  
 Lenz, Olga E., Waconia  
 Leonard, Marie, St. Cloud

- Leuty, Ruth, Morris  
 Libert, Clothilda Margaret, St. Cloud  
 Liljedahl, Judith Helen, St. Cloud  
 Lind, Ellen M., Brainerd  
 Lind, Ethel Bothilda, Cambridge  
 Lindgren, Anna Elizabeth, St. Paul  
 Loftus, Margaret, Minneapolis  
 Logan, Mildred Mae, Royalton  
 Loken, Lawrence J., Minneapolis  
 Lundberg, Eldora Kathryn, Taylors Falls  
 Lundberg, Ella Marie, Dassel  
 Lundeen, Eleanor A., Lindstrom  
 Lyons, Ada Lois, Kimball  
 Lyons, Franklyn J., Osakis  
 Lyons, Lloyd William, Osakis  
 McCrea, Vera Harriet, Sauk Rapids  
 McCurdy, Mary Elizabeth, Two Harbors  
 McDermott, Ethel Marie, Eveleth  
 McGee, Marjorie Annetta, Stillwater  
 McLachlan, Florence S., Glenwood  
 Mace, Martha Anna, St. Cloud  
 Mace, Rose Irene, Sauk Rapids  
 Machren, Martha Clara, St. Cloud  
 Mahoney, Irene Ellen, Morris  
 Manary, Blanche, Princeton  
 Masuch, Anna M., Clearwater  
 Meagher, Katherine, St. Joseph  
 Melby, Mabel Almyra, Ashby  
 Melby, Thea, Elbow Lake  
 Melin, Ruby E., Atwater  
 Mettel, Theresia Margaret, Wadena  
 Mill, Blanche, Benson  
 Miller, Ella Violette, Thief River Falls  
 Miller, Walter C., Ottertail  
 Mitchell, Julia F., St. Cloud  
 Moede, Martha Rachel, Paynesville  
 Moed, Andrew John, Sauk Rapids  
 Morris, Ethel E., Mantorville  
 Murphy, Catherine, Minneapolis  
 Murry, Florence, Rhame, N. D.  
 Myron, Lajla Ruth, Glenwood  
 Narverud, Martha, Minneapolis  
 Neel, Ila Mae, Villard  
 Nelson, Clara, St. Cloud  
 Nelson, Edith Marie, St. Cloud  
 Nelson, Edna C., Becker  
 Nelson, Laura D., Brainerd  
 Nelson, Mayme Elizabeth, Perham  
 Newberg, Mary, Hopkins  
 Nordeen, Alice Ruby, Minneapolis  
 Norman, Ruth S. M., Aurora  
 Novotny, Julia Agnes, Stewart  
 Nugent, Irene, Brooten  
 Nybakke, Maybelle, Ronneby  
 Nygard, Evangeline J., Willmar  
 O'Bleness, Kate Klyn, St. Cloud  
 O'Donnell, Anna Lillian, St. Cloud  
 Olson, Eunice, Annandale  
 Olson, Gena, Belgrade  
 Olson, Ingred Caspers, Gully  
 Olson, Lila Emilia, New London  
 Olson, Rhoda Virginia, Aurora  
 Omundson, Walter Elling, St. Cloud  
 Orr, Doretha G., Wadena  
 Ostergren, David Lawrence, St. Cloud  
 Ostrom, Alice, Ogilvie  
 Packard, Lillie B., Becker  
 Packer, Olive, Annandale  
 Pappenfus, Bertha Eulalie, Sauk Rapids  
 Parent, Helen A., Parent  
 Parent, Josephine Agnes, Parent  
 Parks, Verna, St. Cloud  
 Parsons, Ethel Jane, Berlin, Wis  
 Parsons, Ralph Ludvig, Hugo  
 Patterson, Ethel Grace, St. Hilaire  
 Pattison, Blanche Catherine, Beardsley  
 Pederson, Marie Louise, Paynesville  
 Peloquin, Dorothy, Withrow  
 Pelto, Ella, Two Harbors  
 Perlowski, Mollie W., Sauk Rapids  
 Perrault, Charlotte Katherine, Cass Lake  
 Peterson, Alice Welhilmina, Parkers Prairie  
 Pogreba, Agnes, Delano  
 Powers, Cecilia A., Mora  
 Priebe, Emma Clara, Maynard  
 Quam, Sophia L., Kerkhoven  
 Randall, Emma, Mora  
 Redman, Marjorie Muriel, Sauk Rapids  
 Reiner, Evangeline, Glencoe  
 Rockwood, George Malcolm, St. Cloud  
 Rodean, William A., Jenkins  
 Rodin, Edith Pauline, Minneapolis  
 Rosemeier, Stella, Osakis  
 Rosin, Clara L., Princeton  
 Rude, Elizabeth, Minneapolis  
 Ryan, Bonnie Catherine, St. Cloud  
 Ryan, Margaret, St. Cloud  
 Sander, Mabel Elizabeth, Lindstrom  
 Schaefer, Emma C., St. Cloud  
 Schmidt, Rose, St. Cloud  
 Schmidt, Ruth Fridborg, Grove City  
 Schmitt, Mary, St. Cloud  
 Schmitz, Aloysius O., Belgrade  
 Schroeder, Mary M., St. Cloud  
 Schultz, Vivadale H., Two Harbors  
 Schwartz, Pauline H., St. Paul  
 Scott, Margaretha Mary, St. Cloud  
 Scott, Raynold, St. Cloud  
 Senescall, Ruth Ilo, Stewart  
 Simonson, Mabel E., Spicer  
 Sinnott, Marguerite E., Stephen  
 Sinnott, Theresa, Stephen  
 Sjoberg, Alice Charlotte, Royalton  
 Skarstad, Ragna Pauline, East Grand Forks  
 Skinner, Isabelle, Minneapolis  
 Skinner, Margaret Arnot, Minneapolis  
 Skinner, Sylvia Irene, Royalton  
 Skoog, Signe Elizabeth, Sauk Rapids

Skuey, Minnie J., Osakis  
 Smart, Mabel Ellen, St. Cloud  
 Smith, Gladys Nell, Staples  
 Smith, Mildred Mae, Willmar  
 Smith, Otis, Cottonwood  
 Sorensen, Annette Caroline, Stanch-  
   field  
 Spencer, Irma, Minneapolis  
 Sperley, Bertha J., Verndale  
 Stack, Hannah V., Anoka  
 Stauffer, Frances Eva, New London  
 Steindorf, Erich C., St. Cloud  
 Stevens, Ella Jeanett, Leonard  
 Stinebaugh, Floyd M., Wadena  
 Stoner, Kathryn Lydia, St. Paul  
 Stuart, Alice, Hubbard  
 Stuart, Stella M., Hubbard  
 Stubbs, Winifred C., St. Cloud  
 Suel, Margaret Eleanor, Prior Lake  
 Sullivan, Esther E., Two Harbors  
 Sullivan, Thomas R., Hastings  
 Sutliff, Carolyn, Little Falls  
 Swadling, Doreen Estelle, Milaca  
 Swenson, Clara, Brooton  
 Swenson, Hilda M., Winthrop  
 Teeple, Georgia Irene, Akeley  
 Tessendorf, Sarah Marie, St. Cloud  
 Tibbetts, Donald Bartlett, Pipestone  
 Tipton, Gladys, Avon  
 Tourtillott, Maude, Little Falls  
 Troelstrup, Cora Helena, Belgrade

Tschann, Gertrude Margaret, North-  
   field  
 VanRhee, Helen Louise, Milaca  
 Varner, Clarence, St. Cloud  
 Vennerstrom, Vida, Battle Lake  
 Vibrance, Vioka M., St. Paul  
 Vig, Edward E., Belgrade  
 Vogt, Helen C., New Prague  
 VonDrehle, Agnes, Melrose  
 Warner, Lucille B. A., Spicer  
 Washburn, Charlotte L., St. Cloud  
 Watkins, Lurline M., Minneapolis  
 Watson, Ada Margaret, International  
   Falls  
 Wendt, Alma Lulu, Waconia  
 Weston, Kathryn Eileen, Frazee  
 Whalen, Lenora A., Stephen  
 Whalen, Luke A. M., Stephen  
 Wikander, Josephine, New London  
 Wikman, Charles, St. Cloud  
 Williams, Olive M., Sauk Centre  
 Winblad, Albert, New London  
 Wing, Marguerite A., St. Cloud  
 Winkelmann, Rosa, Appleton  
 Winslade, Louise E., St. Cloud  
 Wold, Gladys M., Willmar  
 Wright, Helen, Willmar  
 Wruck, Margaret Caroline, Minden  
 Zeller, Evelyn Dahmen, Foley  
 Zinn, Margaret, St. Cloud  
 Zrust, Margaret, Hopkins  
 Zrust, Rose L., Silver Lake

### Third Year Class

Amundson, Alice, Becker  
 Amundson, Jennie, Becker  
 Andersch, Edythe, Minneapolis  
 Anderson, Clara Catherine, Princeton  
 Anderson, Mabel E., St. Cloud  
 Andersen, Nannie M., Holdingford  
 Apmann, Lillian, St. Cloud  
 Arndt, Sadie M., Danube  
 Barnum, Zay, St. Cloud  
 Barr, Christena, St. Cloud  
 Bartling, Emma, Brainerd  
 Blattner, Roy W., St. Cloud  
 Calhoun, Rosalie Frances, Randall  
 Calhoun, Sara Mae, Randall  
 David, Mabel Lillian, Grey Eagle  
 Erickson, Anna, Badger  
 Ferdinantsen, Charlotte Marie, St.  
   Cloud  
 Fredrickson, Oscar C., Tower  
 Gannon, Leo Vincent, Sedan  
 Gasser, Anna, St. Cloud  
 Goetten, Renee Frances, St. Cloud  
 Guy, George, St. Cloud  
 Harris, Margaret, St. Cloud  
 Hart, Effie, Henriette  
 Heid, Dorothea L., Luxemburg

Henry, Stella A., Foley  
 Higgins, Laura Catherine, Clearwater  
 Hill, Ina Marie, Sandstone  
 Holmberg, Helen, Lindstrom  
 Jacobson, Edla Maria, Alexandria  
 Johnson, Ardie Elizabeth, Clear Lake  
 Johnson, Elvira Augusta, Harrell  
 Johnson, Lilly Mildred, St. Hilaire  
 Keating, Agnes E., Spokane, Wash.  
 Kenyon, Marion Gertrude, Maple  
   Grove  
 Knight, Edyth M., Montevideo  
 Knott, Effie Luella, Raymond  
 Knudsen, Elsie Olive, Viborg, S. D.  
 Lackey, Louise Stella, Westhope,  
   N. D.  
 Leitch, Luella, Freeport  
 Lindstrom, Ellen A., Hoffman  
 Longwell, Edward B., Kimball  
 Markus, Hubert A., Albany  
 Miller, Esther M., Ottertail  
 Mitchell, Mary C., St. Cloud  
 Moe, Ole, Archer, Mont.  
 Moore, Mabel, St. Cloud  
 Morrison, Ruth C., Copas  
 Moser, Henry Michael J., Eden Valley

Murray, Mayne, Foley  
 Nelson, Agnes J., Chisago City  
 Nelson, Flossie Loretta, Newport  
 Nygaard, Borgheld A., Starbuck  
 Nygaard, Nora M., Starbuck  
 Olson, Bernhard S., Belgrade  
 Olson, David, St. Cloud  
 Opheim, Herbert J., Cyrus  
 Orren, Ida Rice, St. Cloud  
 Osterberg, Florence M., Farwell  
 Parent, Ethel T., Foley  
 Parent, Isabel, Parent  
 Parent, Lena, Parent  
 Parmeter, Viva, Bannock  
 Perlowski, Anna Agatha, Sauk Rapids  
 Peterson, Emily Eveline, Parkers  
 Prairie  
 Pogreba, Anton P., St. Cloud  
 Puff, Otto, St. Cloud  
 Rausch, John, Roscoe

Roeser, Arnold, St. Cloud  
 Roeser, Waldemar Carl, St. Cloud  
 Ross, Ella, St. Cloud  
 Scholz, Aloysius, Belgrade  
 Schonebaum, Marie A., Minneapolis  
 Schutt, Jennie D., St. Cloud  
 Schutt, Minnie, St. Cloud  
 Schwalier, Anna Margaret, Harlem,  
 Mont.  
 Silverness, Selma Amy, Ronneby  
 Sorenson, Laura Elizabeth, Becker  
 Sparrow, Rena M., Rice  
 Stewart, Gladys, St. Cloud  
 Tonnell, Hilda, St. Cloud  
 Tschumperlin, Ethel, St. Cloud  
 Vogel, John Willard, St. Cloud  
 Wahl, Gertrude, St. Cloud  
 Whitaker, Beryl B., Rockville  
 Wilson, Esta May, Park Rapids

### Second Year Class

Adelmann, Frances J., Foley  
 Aldrich, Hazel Dell, Parkers Prairie  
 Anderson, Annie, Randall  
 Barnard, Irma Claire, Minneapolis  
 Beck, Madge M., Verndale  
 Bierbaum, Katie M., Robbinsdale  
 Boldan, Glee J., Clearwater  
 Boos, Edna, St. Cloud  
 Calhoun, Pauline M., Randall  
 Carlson, Alfreda E., Little Falls  
 Cassidy, Anna, Eden Valley  
 Christopherson, Alice, Staples  
 Clarquist, Edna, Hoffman  
 Clary, Gladys F., Holloway  
 Conroy, Katheryn, Chokio  
 Cooke, Margaret Anna, Sullivan  
 Dahl, Anna Catherine, Becker  
 Donovan, Josephine C., Foley  
 Dreis, Rose Marie, St. Cloud  
 Duhin, Loretta, Ronneby  
 Duhin, Margaret Delia, Ronneby  
 Dwyer, Lauretta Cecilia, Clear Lake  
 Edes, Hazel Mae, Parkers Prairie  
 Edwards, Inez Belle, Little Falls  
 Ehlers, Marie, Wadena  
 Elliott, Lila Mae, Foley  
 Elliott, Vera Viola, Foley  
 Erickson, Helen Matilda, St. Cloud  
 Foster, Arthur C., Mizaph  
 Freeberg, Enoch John, St. Cloud  
 Freed, John, St. Cloud  
 Gannon, Agnes, Sedan  
 Ganskop, Margaretha L., Sauk Rapids  
 Gibson, Lena, Waite Park  
 Gilbertson, Olga Eugenie, Littlefork  
 Goltz, Anna B., Gilman  
 Graham, Alice A., Melrose  
 Grimstead, Luella S., Kensington  
 Hagen, Cora, Danvers

Haubrich, Clare Cecelia, Danube  
 Herberg, Mabel M., Taylors Falls  
 Hollander, LeRoy E., St. Cloud  
 Hollern, Margaret Mary, Sauk Rapids  
 Hoyt, Margaret Jean, St. Cloud  
 Ingberg, Ida Ellen Theresa, Center  
 City  
 Inman, Myrtle L., Eden Valley  
 Johanson, Marie Anne, St. Cloud  
 Johnson, Esther Theresa, Forest Lake  
 Johnson, Olga Christina, Verndale  
 Jones, Irma Marie, Eden Valley  
 Katzmarek, Helen A., Avon  
 Keilty, Anna M., Watkins  
 Kiekow, William, Sauk Rapids  
 Knutson, Martin Parnell, Belgrade  
 Koivumaa, Martha, Palo  
 Kosel, Agnes G., St. Joseph  
 Kravig, Valborg A., Renville  
 Larson, Helen Josephine, Lindstrom  
 Laughlin, Loretta A., DeGraff  
 Lokhorst, Harriet, Holland  
 Looke, Mazie, Sullivan  
 McLeod, Sarah Blanche, Annandale  
 Marthaler, George H., Osakis  
 Meyer, Caroline, St. Cloud  
 Moe, Ida, Archer, Mont.  
 Mulligan, Rose D., Alexandria  
 Murphy, Catherine A., Clearwater  
 Murray, Elsie, Foley  
 Nelson, Hugo Edison, St. Cloud  
 Nenejanian, Pavagon, Dorchester,  
 Mass.  
 Obernolte, Ella Lydia, Tamarack  
 Ohmacht, Carrie Louise, Danvers  
 Olmscheid, John J., Melrose  
 Parent, Mary F., Parent  
 Parmeter, Iris, Bannock  
 Parsons, Victor O., Hugo



Perlowski, Herman C., Sauk Rapids  
 Pflapsen, Mary A., Cold Spring  
 Pierce, Lillian Mae, Litchfield  
 Pinch, Lillian Verona, Paynesville  
 Price, Mildred C., Onamia  
 Ranstedt, Ellen Josephine, Hoffman  
 Ranstedt, Mabel Victoria, Hoffman  
 Ridgeway, Hazelle, Holloway  
 Roche, Anna Elenor, Royalton  
 Sandquist, Freida, Minneapolis  
 Schiedinger, Henry A., St. Cloud  
 Schill, Marcella, St. Augusta  
 Schmidt, George, Elrosa  
 Schmidt, Julius, Elrosa  
 Schmitz, Christina, Belgrade  
 Secord, Hazel D., St. Cloud  
 Smith, Mabel A., Verndale  
 Sorenson, Inger M., Becker  
 Spoden, John M., Paynesville  
 Stanger, Kate, St. Joseph

Stark, Florence Myrtle, Foreston  
 Sullivan, Catherine, Randall  
 Swanson, Florence Eleanor, St. Cloud  
 Swenson, Velma G., St. Cloud  
 Tarum, Mae J., Eagle Bend  
 Teders, Mary, St. Cloud  
 Treacy, Florence Irene, Randall  
 Trezwik, Genevieve, St. Cloud  
 Tschumperlin, Barbara G., Richmond  
 Volner, Edna M., Staples  
 Wahl, Alice, St. Cloud  
 Weber, Anna M., Richmond  
 Weiland, Hattie H., Clara City  
 Westendorf, Anna, Clara City  
 Whitaker, Bernice Joy, Rockville  
 Wilkes, Charlotte E., Waite Park  
 William, Daniel, St. Cloud  
 Wilwerding, Katherine, Freeport  
 Young, Anton, Avon

### First Year Class

Aanru, Clara, Flaming  
 Agather, Elizabeth H., Sauk Rapids  
 Albright, Lester Philip, St. Cloud  
 Anderson, Edith Marie, Deer Creek  
 Anderson, Florence E., Kandiyohi  
 Anderson, Mandabelle, Sauk Rapids  
 Anderson, Naemie Catherine, St. Cloud  
 Anderson, Ruth Alma L., Aldrich  
 Asher, Ruth, St. Cloud  
 Baker, Grace M., Brahm  
 Barnd, Loretto M., Morris  
 Barnes, Anna, Randall  
 Barnes, Lura Desta, Motley  
 Barrett, Mary, Peever, S. D.  
 Barry, Helen M., Brainerd  
 Bernick, Francis J., St. Cloud  
 Bjorklund, Robert C., Henning  
 Blair, Eunice Olive, Ogilvie  
 Blanchard, Florence Ella, Sauk Rapids  
 Block, Elizabeth, Pierz  
 Boldan, Phyllis Audra, Clearwater  
 Boos, Helen, St. Cloud  
 Borden, Pearl May, Sartell  
 Brown, Margaret, Sedan  
 Burrows, Florence Elizabeth, Deer Creek  
 Butler, Effie L., Pontoria  
 Butler, Ethel, Ronneby  
 Calhoun, Thomas Edward, St. Cloud  
 Campbell, Keane Steward, Melrose  
 Campbell, Mary E., Sauk Rapids  
 Carney, Elizabeth Grace, Danvers  
 Carter, Sylvia B., Hines  
 Cassady, Nora, Eden Valley  
 Clark, Ethel F., St. Cloud  
 Coborn, Edris, Sauk Rapids  
 Collins, John W., Carlos  
 Collins, Sarah Josephine, Carlos  
 Cooper, Agnes M., St. Cloud

Corwin, Goldie Elizabeth, St. Cloud  
 Damschen, Katherine Anna, Pelican Rapids  
 Davidson, Alice Grace, St. Cloud  
 Davies, Rae Mary, Grey Eagle  
 Deering, Pearl Helen, St. Cloud  
 Deitz, Edith, Badger  
 Dewald, Jessie Dell, Brainerd  
 Diekmann, Julia M., Roscoe  
 Dolan, Clara C., Danvers  
 Dolan, Laura, Danvers  
 Douglas, Doris O., Wadena  
 Douglas, Ruth, Princeton  
 Dreis, Alice Cecilia, St. Augusta  
 Dunnewold, John, St. Cloud  
 Eaton, Bessie E., Willow River  
 Edwards, Isabel Rose, Minneota  
 Edwardson, Mae Ethel, Brainerd  
 Eisenschenk, Anna M., Cold Spring  
 Ekblad, Ruth Segred, Forest Lake  
 Erickson, Emma Eleanor, Verndale  
 Fischer, Frieda Marie, Sauk Rapids  
 Foelsch, Elsie L., Plainview  
 Foelsch, Estella M., Plainview  
 Fortier, Charles Edward, St. Cloud  
 Freed, Naemie, St. Cloud  
 Friedl, Mathilda Olive, Albany  
 Frost, Alice Bergsten, Webster, S. D.  
 Funkley, Naomi Esther, Bemidji  
 Ganske, Anna A., Carrington, N. D.  
 Gasser, Grace K., St. Cloud  
 Gibney, Blanche, Eden Valley  
 Gilbertson, Violet O., Wadena  
 Gladen, Arthur, Laporte  
 Gliszinski, Edward, St. Cloud  
 Gordon, Alma Mae, St. Cloud  
 Gould, Evelyn Jane, St. Cloud  
 Grimstead, Stella M., Kensington

- Gruber, Perna Allegra, St. Cloud  
 Guin, Lillian R., Crow Wing  
 Hagen, Nora, Fertile  
 Hall, Hugh S., St. Cloud  
 Halliday, Ruth H., St. Cloud  
 Hanson, Alice Letitia, St. Cloud  
 Hansen, Fanny E., Clear Lake  
 Harris, Harriet May, Ft. Ripley  
 Harris, Jennie Irene, Ft. Ripley  
 Hartel, Edith, St. Cloud  
 Hartel, Magdalen Threasa, St. Cloud  
 Hartel, Othelia, St. Cloud  
 Haselhorst, Greta, Pequot  
 Hearn, Erna E., Big Timber, Mont.  
 Henderson, Alice M., Nisswa  
 Hendrickson, Emily, Mora  
 Hesch, Rose, Pierz  
 Hiatt, Jessie Fae, Tenney  
 Hingsberger, Lucy T., St. Cloud  
 Huff, Loyola, St. Cloud  
 Hughes, Julia Ellen, Eden Valley  
 Huss, Crescentia M., Cold Spring  
 Inman, May, Eden Valley  
 Inman, Stella M., Eden Valley  
 James, Marian, Milaca  
 Janson, Hildegard, R., Pierz  
 Jensen, Mary F., Verndale  
 Johannes, Katherine, Watkins  
 Johnson, Anna Amelia, New York Mills  
 Johnson, Elvira Mildred, Forest Lake  
 Johnson, Jennie Marion, Pequot  
 Jost, Mary J., St. Joseph  
 Kalkman, Eloin Marie, St. Cloud  
 Kassube, Hattie Emilie, Bertha  
 Keller, Esther Dorothy, St. Cloud  
 Kippley, Angela, Pierz  
 Klausler, Mayme Cecelia, Cottonwood  
 Koch, Leo A., Watkins  
 Konczak, Louise E., Sauk Centre  
 Kopperud, Ethel Marion, Becker  
 Korn, Alice M., Clara City  
 Korn, Lydia R., Clara City  
 Kravig, Eleanor Selina, Renville  
 Kravig, Herben, Renville  
 Kuiper, Anna, Clara City  
 Kuiper, Jessie, Clara City  
 Kumm, Bertha, Big Stone City, S. D.  
 Lahr, Alfred N., St. Cloud  
 Lahr, Clarence Hubert, St. Cloud  
 Larson, Annabel L., Little Falls  
 Larson, Augusta Emily, Sauk Rapids  
 Larson, Hilda Josephine, Spring Grove  
 LeMay, Marceline, Little Falls  
 Leisen, Margaret A., St. Cloud  
 Leisen, Victorine Ruth, St. Cloud  
 Lewis, Pearl N., Bertha  
 Lister, Mary L. Wilson, Aitkin  
 Logan, Mary Elizabeth, Royalton  
 Longhenry, Ruba Maude, Hewitt  
 Luckeroth, Anna M., Albany  
 McCann, Mary Anna, St. Cloud  
 McCarty, Lavinia M., St. Cloud  
 McCorkell, Elnora Esther, Ft. Ripley  
 Maneval, Gladys Ida, Vergas  
 Markus, Ella Victoria, Albany  
 Martin, Edward, Sauk Rapids  
 Martin, Thelma Rene, St. Cloud  
 May, Carl Frank, St. Cloud  
 Mayman, Evelyn W., Sauk Rapids  
 Mergen, John, Avon  
 Mitchell, Charlotte J., Monticello  
 Monn, Anna Veronica, Freeport  
 Moore, Catherine, Milaca  
 Moore, Elwain F., St. Cloud  
 Morrison, Daisy, Kaiser, Wis.  
 Mudd, Neva, Sandstone  
 Murphy, Cecilia E., St. Cloud  
 Myers, Martha, Osakis  
 Myers, Myra R., Ramey  
 Nelson, Carrie, Hutchinson  
 Nelson, Nora A., Randall  
 Nett, Mary R., Albany  
 Newman, Elizabeth, Pierz  
 Nilson, Judith, Holdingford  
 Nutter, Myrtle Eunice, Randall  
 O'Connor, May Elizabeth, Eden Valley  
 Oberley, Marguerite, St. Cloud  
 Oltz, Mary D., Sauk Rapids  
 Oskey, Ruth Rebecca, Milaca  
 Oslund, Hannah B., Atwater  
 Perkins, Leo Sophia, Verndale  
 Peters, Frances A., St. Cloud  
 Peterson, Hannah I., St. Cloud  
 Peterson, Hulda Maria, Burtrum  
 Pfeiffer, Susanna M., Brainerd  
 Pickett, Orpha M., Willow River  
 Pierson, Blanche M., Princeton  
 Pischke, Mary Brandon  
 Poepeke, Alfred H., St. Cloud  
 Porter, Grace Elizabeth, Hewitt  
 Pramann, Frederick, South Haven  
 Preisner, Martha, Braham  
 Price, Halford A., Avon  
 Price, Kathryn, Avon  
 Putnam, Esther Jennie, Federal Dam  
 Quinn, Etta Beatrice, St. Cloud  
 Rauch, Marie, Genola  
 Renebo, Elise T., Belgrade  
 Rengel, Irene, St. Cloud  
 Richardson, Cecilia E., St. Cloud  
 Roche, Agnes Florentine, Royalton  
 Roche, Ethel Mary, Avon  
 Roche, Hazel Kathryn, Avon  
 Rustad, Hilda, Ashby  
 Sampson, Ethel N., Crow Wing  
 Schaak, Marie Mathilda, Cass Lake  
 Schiffman, Caroline, St. Cloud  
 Schmitt, Clarence J., St. Cloud  
 Schneider, Lerraine, Albany

Schoener, Cyril, Melrose	Sullivan, Blanche M., Randall
Schwalier, Laura Marie, Harlem, Mont.	Swanson, Eva E., Askov
Sellman, Edwin Dewey, Taylors Falls	Terry, Laura E., Parkers Prairie
Senti, Henrietta, Browerville	Thies, Nora L., Staples
Shapero, Mitchell M., St. Cloud	Thomson, Cora A., Orleans
Shapero, Sadye, Minneapolis	Tipton, Halie, Avon
Shoen, Mabel Elizabeth, McGrath	Trabant, Carl R., Sauk Rapids
Sincocks, Anna, Brainerd	Truog, Luzia Margaret, Swanville
Skeate, Gladys E., Litchfield	Truog, Nicholas William, Swanville
Skyberg, Linnea, Dalton	Waite, Henry Chester, St. Cloud
Sleizer, Elizabeth Margaret, Sauk Rapids	Waite, Ida Alice, St. Cloud
Smith, Lucile, Little Falls	Waite, Lawrence B., St. Cloud
Stack, Dorothy, Anoka	Weber, Margaret Priscilla, Rogers
Stangl, Hubert, Pierz	Weiks, Pauline, St. Cloud
Stephens, Edger H., St. Cloud	Wendt, Walter August, St. Cloud
Sterr, Frances Josephine, Ramey	Wood, Irene M., Staples
Strochein, Frances, Swanville	Wood, Iva H., Staples
	Wozniak, Barbara, Little Falls
	Zachow, Ella, Staples

## Recapitulation

### Normal Department.

#### Graduate Classes:

Senior Graduate Class .....	247
Junior Graduate Class .....	358

605

#### Academic Professional Course:

Senior Class .....	36
Junior Class .....	40
Third Year Class .....	86
Second Year Class .....	115
First Year Class .....	231

508

#### Special Three Year Courses.....

48

1,161

Counted twice .....

38

1,123

### Training Department.

Eighth Grade .....	41
Seventh Grade .....	18
Sixth Grade .....	16
Fifth Grade .....	17
Fourth Grade .....	18
Third Grade .....	23
Second Grade .....	17
First Grade .....	38

188

### Summary.

Enrollment summer term, 1915.....

605

Enrollment fall, winter and spring, 1915-16:

Young men .....	101
Young women .....	590

691

Graduates of the school, 1915-16 (All from Advanced Course):

Young men .....	25
Young women .....	158

Total .....

183



